

Contents

Dreams and Aspirations

Campus News

Glimpses of Growth

PYP News

DP News

Residential News

Appreciation

Best Attractions



Glimpses of our growth



Art and Entertainment



Grade V students visited Ahmedabad International School under the student exchange programme from October 5th-October 9th 2010. There was good exchange of learning engagements between the two schools. This exchange programme helped students to become more confident and independent. They gained knowledge about the culture and values of Ahmedabad. This was instrumental in strengthening the global insights of IB as a common community.

"I have no country to fight for, my country is the earth, and I am a citizen of the world."

— Eugene V. Debs

Our Policy

The Footprints provides the public forum where DRSIS students can exercise their voice.

1. The Literary Committee reserves the right to decide, what will be published.
2. We reserve the right to edit any material with regard to length or content.
3. We will strive to report news accurately and objectively.
4. We vow to cover stories without discrimination towards any group.

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Guest's Message



The tiny tots of DRS International School are very inquisitive to know about the basics of the game. Being inquisitive to know more helps us to explore new horizons of knowledge. The power to question is one of the most essential components to gain skills in order to compete with 21st century's dynamic world. It is a pleasure to see that DRS International School is instilling this component into the students at a very early age. My hearty wishes to the management and staff of DRS International School in all their future endeavor.

Anirudh Dixit (State level cricketer)

Principal's Message



Good wishes once gain to all my little friends.

Here we are with another edition of Footprints. Completing the second term and moving into the third term is an achievement for everybody, students and teachers alike and all this is possible only with efforts of parents and teachers together. The school at all points of time looks up to all its stake holders specially the parents for maintaining the ethos, the culture, the value system and the discipline of the school. Children coming smartly dressed to school in the right uniform, using the correct accessories in terms of ID cards, books and notebooks and bags adds to the glory of the school. Children completing their work, getting it corrected timely ensures that they study well too. Children have to be educated both by parents and teachers that rights and duties go hand in hand. They have to be taught about the relationship between rights and duties. Working in teams and developing a sporting attitude goes a long way in inculcating these habits. The very purpose of our annual sports meet is to nurture these qualities and we are neck deep getting ready for it, balancing academics alongside. Our medals tally in the CBSE nationals are an indicator that school gives equal weightage to sports and academics!

SAMV. Prasada Rao, CEO

Editor's Message



Greetings to one and all

We are back with yet another edition of our newsletter to update you with all the happenings in the school. School is a part of life that we often reminisce about when we grow up. It is in school that our core values and the tenets of a disciplined life are instilled. The fond memories of friendship, the days of gay abandon, the yearning to be independent and the pains of growing up, all give rise to a pot-pouri of emotions. Idolism, idealism, rebellion and desire to change the world are then the priorities of life. Change is a key word here and children have to be equipped to cope with the changes in this transitional but a very important phase of life and later on as well. Gita says, 'Change is the only thing that is permanent'. It is not the toughest of a kind that stand the tests of time, nor the most intellectual and knowledgeable but the one most open to change survive best. The resistance to change slows down the wheel of progress. Children of today are the citizens of tomorrow, the builders of a nation and educators have to be their role models, of change that needs to be seen around...in Gandhiji's words, 'Be the change you want to see' so be it for everybody.

Rachna Bhattacharjee, Senior Secondary Head

Student Editor's Message



October! A sense of adventure filled the air that month as it was time to rejuvenate and let our hair down with the school trip to Manali and Nainital, but as November came in we got busy with our studies as we were fast approaching our term end examinations which were scheduled for the last week of the month. The entire school is now busy preparing for the upcoming annual sports meet and all of us are looking forward to it.

Ritu Rathi, Grade XII

SCIENCE FACTS

- The word energy comes from the Greek word *energeia*.
- Most types of energy are either a form of kinetic energy or potential energy.
- Common examples include heat energy, elastic, potential energy, chemical energy, sound energy, nuclear energy, geothermal energy and gravitational potential energy.
- Kinetic energy refers to the energy an object has because of its movement. A car in motion has kinetic energy, as does a basketball when you pass or shoot it.
- Energy can be transformed from one form to another. In lightning, electric potential energy transforms into light, heat and sound energy.
- The law of conservation of energy states that energy can only be transformed, it can't be created or destroyed.
- You might have heard of Albert Einstein's famous formula $E = mc^2$ (energy equals mass multiplied by the speed of light squared).
- Food contains chemical energy which is used by living organisms such as animals to grow and reproduce. Food energy is usually measured in calories or joules.
- Wind farms contain large numbers of wind turbines which are used to transform wind energy into a useful energy such as electricity. The use of wind power to generate electricity doubled between the years 2005 and 2008.
- Plants use energy from sunlight during an important process called photosynthesis.
- A person standing on a diving board above a swimming pool has gravitational potential energy.
- During chemical reactions, chemical energy is often transformed into light or heat.
- Stretched rubber bands and compressed springs are examples of elastic potential energy.



Courtesy, www.science-facts.com

Campus News

Fiesta organised by children on Children's Day



Children's Day celebrations



Inter House Rangoli Competition



Inter House Diya Decoration Competition



Thanks Giving Day





Strive to Surpass

Glimpses of our Growth

IGCSE ENGLISH WORKSHOP AT DUBAI



The second level IGCSE English workshop, held at Westminster School, Dubai was attended by our IGCSE coordinator Ms. Girija Santhosh. This workshop was a congregation of faculty members from all over the world and also a platform for exchange of ideas regarding the syllabus, assessment and evaluation procedures. Ms. Marian Cox, CIE principal examiner, consultant and author was the trainer who successfully took all the participants through the entire programme of 2 days giving an insight into the various aspects of the IGCSE curriculum.

IGCSE BUSINESS STUDIES WORKSHOP AT CHENNAI



Cambridge IGCSE Business Studies (0450) professional development course, Stage 1 for teachers was conducted at M.C.T.M Chidambaram Chettyar International School, Chennai, India, on 18 September 2010. Our IGCSE facilitator, Mr. Sai Sekhar attended the workshop. The resource person for the workshop was Karen Barrington, CIE principal examiner, consultant and author. The work was regarding the syllabus, teaching techniques, and question paper pattern of the CIE International Examinations.

PYP WORK SHOP AT SINGAPORE AND BANGALURU



The workshop is conducted at Austarian International School, Singapore on ACTION IN PYP. This workshop helped to enhance the knowledge on action taken and helped to understand how self initiated action is taken by students. A group of our facilitators also went to Stonehill International School at Bengaluru on different aspects of PYP and DP.

ADVENTURE TRIP TO KULU MANALI



On October 9th, the senior students left for a trip to Kulu-1 Manali. This trip had in store an array of adventures including rappelling, trekking and also a trip to the snow-clad mountains. This trip was organised so as to enhance their team spirit and also make them more independent. This was also a great chance for many students to overcome their fears and inhibitions.

ADVENTURE TRIP TO NAINITAL



Adventure Trip to Nainital and Jim Corbett Park (Open Safari) on October 9th. 32 students along with two facilitators embarked on an adventure journey. The purpose of this trip was to build up the confidence level, get rid of fear, be independent, build up stamina, enjoy sight seeing, get over stereotypes of gender, have fun and enjoy nature. The trip to Nainital Mountaineering Club was a real taste of adventure. The activities included Rock

YOGA

Brief History of Yoga

The history of yoga is indeed very old. Nothing can be said firmly about the origin of yoga. Only it can be alluded that yoga was originated in India. The available evidences show that history of yoga is related to the Indus Valley Civilisation. At that time people used to do yoga. Usually, we depend on secondary sources about the history of yoga. On the basis of various sculptures and scriptures we reach at the conclusion that yoga was a part of this civilization. Yoga is also mentioned in Mahabharata, Ramayana and Upanishads. Patanjali also wrote about yoga in 147 BC. During this period, yoga had been developed enough. Even Kabir, Tulsidas and Surdas mentioned about yoga in their writings. Yoga is an important part of Indian culture.

Meaning of Yoga

Yoga is derived from a Sanskrit word 'Yuj' in verb form which means to unite or to join. Yog is its noun form and means union. It is concerned with the union of the individual soul with the Absolute or Divine soul. It is a science of development of man's consciousness. Yoga is the "unification of Atma with Parmatma". It also means the unification of physical, mental, intellectual and spiritual aspects of human being.

Importance of Yoga

It is a universal truth that modern age is the age of stress, tension and anxiety. Nowadays, most people lead an extremely busy and fast paced life. They indulge in materialism. They are running after money. For such people, money is mother, money is father and money is God. In fact, money is everything for them. These people have excessive money in stores, even then they are mentally disturbed. They can't sleep without sleeping pills. Their life is full of problems. At last, it can be alluded that everybody, whether rich or poor, is not happy in the present-day life. Kin Hubbard has rightly said, "it is pretty hard to tell what does bring happiness: poverty and wealth have both failed." Everybody is in a hurry. Human beings have no time to think about leisure. Everything is time-bound and man is running after them.

This makes him tired physically and tense mentally. In order to get rid of physical fatigue and mental tension and stress, man has devised certain means. He attends parties and takes drinks for relief, satisfaction and relaxation, but instead of getting peace and relaxation he comes with more tension, stress and fatigue. These problems are affecting people physically, mentally and emotionally. At this juncture, yoga can be very significant for us. We can get rid of such problems by practicing yoga.

Sports dept

Sports @ DRSIS

Inter house Carom Competition



Field Trip

Educational field trip for the second term was organised for grades VI -XII at the DRS Labs, where the students had a first hand experience regarding preparation of tablets, capsules and tonics.





Art & Entertainment

"Art is the desire of a man to express himself, to record of the reactions of his personality to the world he lives in."

Kojiro Tomita

Activity showcase for the primary students was equally enjoyed by both students and parents.

Keyboard



Western Dance



Drums and Congo



Guitar and Classical Music



Classical Dance



Hobby At DRS International School

A hobby is often defined as a vocation or an auxiliary activity that appeals to the aesthetic senses of an individual. It is an interest or activity that is undertaken for pleasure or relaxation in one's spare time. Music, dance, singing, reading, philately, drawing, painting and so on are some of the leisure activities that broaden the creative horizons of the individual. Cultivating hobbies eliminates boredom. In the era of "Globalization" and competition, a hobby can be a panacea to all modern ills like stress, hypertension, and restlessness. Hence these have a therapeutic effect on the mind and body. Times may change and so will friends but a hobby is a person's best friend forever which adds an immense knowledge to the individual.

DRSIS, hence believes in inculcating and facilitating this aspect in every student and also in providing opportunities to each and every individual regarding the acquisition of the required skills.

Acquiring these creative skills not only enhances their self confidence but also boosts up their academic performance as the skills are always correlated and only varies in presentation.

Activity showcase was an excellent chance for the students to exhibit their hobby lessons and for the parents to enjoy their childrens learning. This also provides a platform for interaction among the parents and the hobby co-ordinators.

Verender

Hobby / Events Coordinator

PYP Message

CHANGE

Change is a word that we hear every day. The word change has a lot of power. It is used in different contexts.



Change is a part of every one's life. People question if a person changes and they also question if a person does not change. Change is inevitable whether we like it or not. In the current situation change is fast paced. When change is a must and part of life it is very much necessary to accept the change and change ourselves. Accepting the change and moving along is very important. Many people face difficulty in life if they do not accept the changes.

Change in thoughts is very important to accept a change in the course of education. The needs and wants of our children are changing so there must be a need for change in learning. There is greater requirement for communication and technology so the needs of the children are different now, so the way we give them opportunities to learn them should be different. Previously children didn't have the need of a computer or a mobile because they depended on what the teacher said and they didn't have to be away from parents to use a mobile. But now the learning areas are more, it is not only from the teacher, they also learn from other people, places and ways of life. So their needs are different now and what we provide should be different. To meet for the new needs, innovation is always required. As we innovate, change happens. Needs lead to innovations, innovations lead to change which completes the cycle.

It is not easy to accept a change. Every one hesitates to accept a change. But the fact is only when we accept the change innovation occurs and needs are fulfilled. Let's go with the change and change ourselves as and when needed.

Subbalakshmi Bulusu
Primary Head / PYP Coordinator

PYP News from IK



IK Students showcasing the method of making lanterns in assembly



IK-Assembly- story- roleplay by students



IK-2 Field trip to Dola-Ri-Dhani- Puppet Show



IK-2 Field trip to Dola-Ri-Dhani- Boat riding



IK-3 students playing games during Unit of Inquiry on Games



IK-3 students playing cricket during the Inquiry on Games



IK-1 students performing in assembly



Students doing a role play during the Unit of Inquiry on Stories



A Resource Parent telling stories to IK-2 students



IK-3 students reflecting their understanding during 3rd UOI



PYP News from Primary



Students of grade III inquiring about the properties of air.



Language assembly In Primary.



Students performing in the assembly during the language week.



Inter house dance competition in Primary



Students of grade V sharing the information about Common Wealth Games in the assembly



Students enhancing their learning in a session by resource person



grade III students inquiring about the life cycle of butterfly with the resource person Ms Janet.



Students of grade II sharing the information about planets during the social week.



Recitation competition during the language week.



Assembly by the specialist in Primary.

UOI Review

According to IB there are six stages or strands for learning an inquiry on a given specific topic

- Tuning in
- Finding out
- Sorting out
- Going further
- Making connection
- Taking action

So as a good teacher if we also follow these six stages in the process of bringing up the child, we will be successful as a responsible teacher.

The first one is Tuning in:

The teacher has to tune the child to his or her language, personality, method of teaching, behavior because each year the child will be nurtured by different teachers.

The second one is finding out:

The teacher has to find out what are the child needs in every aspect

The third one is sorting out:

The teacher has to sort out every child's behavior, interest, personality, academics, food habits likes and dislikes.

The fourth one is going further:

After these three stages the teacher has to think about how to go further and meet the needs of the child in every aspect.

The fifth one is making connection:

The teacher should help the child make connections to real life situations by making her teaching more innovative and interesting. The teacher should make an effort to mould her teaching according to the child's prior knowledge.

The sixth and the last stage is taking action:

The action of the children should reflect their punctuality, perseverance, compassion and commitment.

So as stake holders the teacher should make an effort to instill the five c's in the students.

Compassion : to be passionate towards your work

Confidence : to be confident about what you know and what you do

Creativity : to be creative in your teaching

Commitment : to be committed to your profession

Co operation : to always be on toes to help others and co operate with fellow beings.

The teachers should be always attentive because the students will always observe and imitate the teachers as the students expect the teachers to be a 360 degree personality. (has solution for every problem)



Coordinator's Message

Dear Parents, Students and Colleagues,



When we talk about leadership, we often think of major personalities around us and their contribution to the society. But, true and effective leadership begins young. There is a leader hidden in each one of us and it is up to us to tap those areas and bring out the best in each one of us. The truth is that anyone can become a leader. But to be effective, we need to lead by example and invite others to come along with us.

An effective leader will not just sit and order but put their minds and souls in to the work set before them and others will usually follow them. Effective leaders usually honour their promises. They never fail to reward or compliment someone for the work done well. They are on the lookout for the positive qualities in an individual rather than staying with the negative. They will never be deliberately rude or hurting but be supportive to the team. A leader with low self esteem will only be negative as it gives them a false impression of one up man-ship.

We are all humans and make mistakes at one point or the other. It's how a person handles a mistake that gives them a certain leadership quality. An effective leader can be humble enough to admit when they are wrong and this helps others to feel comfortable to ask for help and advice. It makes them look more human.

Good listening skill is another characteristic of an effective leader. A person who is willing to listen to the problems, concerns and ideas of a colleague, student or a member of a group, is definitely more well informed and can make a well thought out decision. This gives them a chance to give a more positive reinforcement.

Effective leaders always request or ask a person to do something. They are never excessively commanding or rude. They need not to be, as they hold so much respect that people tend to listen to them.

Effective leaders are willing to get their hands dirty. They realize that they are more than just figure heads and bosses. They need to be there to do the tasks or lead a group. This wins them a lot of respect and people around them do their jobs well too, as they are aware that they are working under informed leaders.

Therefore, to be an effective leader to move the team in a positive direction, it is essential to have characteristics of vision, value, wisdom, courage, trust and a voice that can influence others. All individuals can be effective leaders if they imbibe these qualities. It is not important whether you lead a group, an organization or a nation. It is the way you lead which is of utmost importance. Such a leader is the need of the hour. Old leadership patterns are disintegrating and we need to teach our students to move with the times and imbibe these qualities.

Please feel free to connect to me at:
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 Monica Drego, IBDP Coordinator

The Golden Intersection - Theory of Knowledge

Theory of Knowledge as a subject is the very core of International Baccalaureate Diploma Programme referred to by its acronym TOK. It is the branch of philosophy concerned with the nature and scope (limitations) of knowledge. It addresses the questions:

What is knowledge?

How is knowledge acquired?

How do we know what we know?

Much of the debate in this field has focused on analyzing the nature of knowledge and how it relates to connected notions such as truth, belief, and justification. It also deals with the means of production of knowledge, as well as skepticism about different knowledge claims. The term was introduced into English by the Scottish philosopher James Frederick Ferrier (1808-1864). [2] We live in a strange and perplexing world. Despite the explosive growth of knowledge in recent decades, we are confronted by a bewildering array of contradictory beliefs. We are told that astronomers have made great progress in astrology. Scientists claim that the dinosaurs died out 65 million years ago, yet some insist that dinosaurs and human beings lived simultaneously. A work of art is hailed as a masterpiece by some critics and dismissed as junk by others. Millions of people believe in God, yet atheists insist that 'God is dead'. Faced with such a confusion of different opinions, how are we to make sense of things and develop a coherent picture of reality? In our school education we might think of knowledge as a relatively unproblematic commodity consisting of various facts found in textbooks that have been proved to be true. But things are not as simple as that. After all if we had attended school five hundred years ago, we would have learned different sets of 'truths'. This is where TOK comes into play; the main question in Theory of Knowledge is 'How do you know?' The course encourages us to think critically about the subjects we are studying rather than passively accepting what is taught. Critical thinking involves such things as asking good questions, using language with care and precision, supporting your ideas with evidence, arguing coherently, and making sound judgments. This takes place in a multi disciplinary environs wherein the different areas of knowledge are utilized to address a knowledge issue. In essence TOK IS a golden intersection of the areas of knowledge.

Acknowledgements: 1 TOK online workshop, Theory of Knowledge for the IB diploma by Richard van de Lagemaat

Sonali Joshi, TOK Coordinator

Business for Money - or Many?

Life has become so mechanical for every one. Many of us have no time to share joy, happiness or do charity. Money is every thing in this world. One earns to survive in a consumerist society which exploits the world's resources. However there are a few good entrepreneurs in the world who are exemplary philanthropists like Ratan Tata, Narayan Murthy, Alagappa Chettair, to name a few who divert a major part of their earnings for a better society, environment and world. One such person who needs to be mentioned time and again is Mr. Ratan Tata.



After the terrorists attack in Mumbai, many were killed at the Taj hotel and other places in Mumbai. Ratan Tata, chairman of Indian Hotels who own the Taj Mahal Hotel in Mumbai extended his support in several ways:

- All the categories of employees including those who had completed even 1 day as Casual workers were treated on duty during the time the hotel was closed.
- During the time the hotel was closed, their salaries were sent by money order.
- Ratan Tata himself asked families and dependents as to the help they required.
- Tatas took responsibility of educating 46 children of the victims of the terror attack.
- What were unique was that even the other people like, the railways employees, the police staff; the pedestrians who had nothing to do with the Tatas were given compensation. Each one was provided subsistence allowance of Rs. 10K per month for 6 months.

The whole approach of the organization was to spend several lakhs in re-building the property as well as spend it equally on the employees who gave their life.

Lets all salute Mr. Ratan Tata!

Ravi Kumar, Facilitator (B & M)



DP NEWS - Happenings



Rappelling 'Sure footed Rohan: Way to go.....'



Together we 'can push the tempo.....'



This 'flying fox' knows no bounds....



Victory in the water....

Reflections on my CAS Trip

I had a memorable experience during the CAS camp. It was a really valuable experience of my life as I had never experienced anything like that before. It was pure happiness spending the whole day with friends and helping each other during difficult times. It was also a good way to become friends with the seniors. I am Korean, I have great difficulty in understanding spoken English. Besides the way I think is also different as I am of a different culture, also not good socially and got too tired most of the time. But, all my friends made me think stronger when I felt weak and were very encouraging and friendly.

There were lots of events during the CAS camp from the beginning to the end. It was not easy to follow the class as the heat was disturbing my concentration and the people on the street in were disturbing me. But my friends were cheering me up even though they were tired. It deeply touched my heart.

After we got down at New Delhi airport, we went to Old Delhi railway station. While travelling in the bus, I was amazed at the sites which were obviously different from Hyderabad. There were no bad roads, there were many grand buildings and lots of greenery on the way but when I arrived at old Delhi station, my wonder gave way to astonishment.... the station was chaotic. There was no proper gate to enter, people were lining everywhere. I was in disbelief of how it could be completely different from the airport? The airport was really luxurious, but the railway station was 'confusion'. I hadn't been to any other station in India, so thought that may be it could be different with others.....

Someone here clears my doubt- "this is India.". This answer sounded very poor, but it was more precious than any other answer. I told myself to just accept it for what it is; don't agonize over it; I don't need to find the reason and understand, just accept. What's the matter? When I thought this way, the tension in my head eased.

The rest of the trip was spent doing various activities like kayaking, rock climbing, flying fox, doing team activities, endless trekking and interaction with the village people at Mukteshwar. All these were enjoyable as I was in the company of my friends.

Dongwan Ko, IBDP Year I

My Experience

My Trip to Mukteshwar

At first we were not very interested in the trip but as we went all the way through, it turned out to be a wonderful experience.

This trip can be a synonym for 'splendid' as it was one of the most adventurous and marvelous camps I had ever been to. It was fun filled and gave us a true spirit of sportsmanship. During this trip we worked out on many breathtaking activities such as kayaking (water based activity), jummaring, rock climbing, rappelling, trekking, and so on. This trip included an essence of academic learning as we had to learn about the culture, crops and wildlife existing there.

Personally I learnt new life skills like living in a tent with jackets on and chilling out in the cold weather. When I completed rock climbing and rappelling - I couldn't believe that I could climb a 60 feet high rock! Now I feel that I can take risks in life and take my strengths and weakness in with equal measure.

The crewmembers were very friendly and helpful and it was because of them that we were able to complete our activities safely. At the campfires we got to know more about our friends and it was great fun. The trip was an amazing experience with various learning outcomes in an interesting way. I hope in future too, I will be able to go for another such trip.

Tabarak Sultana, IBDP Year III

Interesting Trivia About English Language

The longest word in the English language is pneumonoultramicroscopicsilicovolcanoconiosis. This is a term for a type of lung disease that is caused by silica dust. The word can be found in an unabridged dictionary, making it the longest actual word in English language.

The longest sentence to contain the sound of "ee" is, "He believed Caesar could see people seizing the seas."

In the same way, the "ough" spelling also has many different pronunciations. A sentence containing all the ways that this odd spelling can be said is, "A rough-coated, dough-faced, thoughtful ploughman strode through the streets of Scarborough after falling into a slough."

Faculty of English IBDP

Residential News



Diwali Pooja



Diwali Celebrations



Quiz Competition



Personality Development Session



Personality Development Session at ISKON



My Hostel Diwali!!!!

At last it was here, once again the festival of lights DIWALI. This festival is worth the wait every year, but this time it was a little different from usual as it happened to be my first Diwali in hostel. Like all other festivities, even this was celebrated with great fervor, enthusiasm and positive vibes.

The day started with the giggle of girls along with the gaggle of teachers putting colorful and vibrant rangolies and the busy boys buzzing around making the hostel spic-n-span. In the evening, the school looked extravagantly beautiful decked with bright and dazzling diyas, which symbolized the coming of good cheer. We put on our traditional attire, ate a sumptuous royal dinner and assembled in the prayer room for the Lakshmi Puja, praying to the Goddess for wealth and prosperity. After offering our prayers, we burst crackers and had lots of fun with friends. Ah! What a day that was, it is sure to stay afresh in my memory for a long while from now.

Karan Prilam, Grade XI B

LAST DAYS AT SCHOOL !!!!

We are not here for long, and only once essay: my own mortality,
We are not here for long, and only once
Peeking back in time, peering through the small window of opportunity I once had, on a dream "trip of a lifetime" moment.

As I stood on the island of Hawaii, watching the molten lava gleam neon orange oozing over it's black backdrop at sunset, I took a deep, full breath in order to pause This picture in my memory bank pausing in awe, to take it all in, relishing in the moment, with a joy filled fullness, I sighed to myself,

"We are not here for long, and only once"
I further knew inside,

" I am fortunate to live this lovely glimpse, I must soak it up - every bit of its feel its beauty and uniqueness to my core, and carry it with me. Truly, I don't think I'll ever forget these days spent here , in fact, I'm lucky to actually be standing here now."
I'll throughout remember my school days!!!!

Karima Wadhvani, Grade XII

House Master's Message

Can studying be interesting?

Most students equate studying with reading. I have seen students who read mathematical and accounting problems instead of solving them with pen and paper. Repetitive reading may improve retention to some extent, but the best way not to forget is to create interest. That should be the primary aim of the students rather than read oneself to boredom. When we don't understand something we lose interest rapidly. So how do we create interest? It may be a good idea to set aside at least five minutes each day thinking about creative and innovative ways to make your topic of study interesting. To make classroom time interesting one should read the subject in advance.

After class it is useful to read the topic once again to reinforce what has been taught. Interest can be sustained when the subject is still fresh in mind. Asking questions is one of the most effective ways of sustaining interest. Conversely a brain that asks questions becomes interested.

Just reading uses only the visual sense. Apart from reading you could underline, draw, jot down points, close the book and speak it out, visualize, create acronyms. There is also a technique called mind mapping which is an excellent aid in studying. They say the best way to learn is to teach. So instead of discussing physics with your friend you could teach her physics and she can do the same with you. This will also make you a better communicator.

Finally what you are studying must be meaningful to you. Your excitement for your subject depends on how much value and meaning you are able to infuse into it.

Hemavathi ,Asst Housemaster

Forth coming Attractions

Adventure trip

Counseling session - Manners

Cricket Match

Personality development Classes
ISKON

