

Foot print for August-September

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Foot Prints

A Bi-Monthly News Letter



Volume : 2 (09 - 10) August - September Issue : 36

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Best Attractions



IBDP CAS Programme at Hyderabad Central Mall



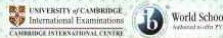
DRS Frolic Programme @ DRSIS



The celebration of 63rd Independence Day at DRSIS witnessed the enthusiasm of the kids to portray the freedom struggle and also respect and value the concept of international brotherhood. The freedom fighters present on this occasion were a real glimpse into their fervor and enthusiasm even to this day. The students carried the message that, freedom was attained with lots of pain and hence need to be, not only preserved but also developed so as to face the quandary of the whole world and empower the nation to be a world power.

"I am old enough to know that victory is often a thing deferred, and rarely at the summit of courage... What is at the summit of courage, I think, is freedom. The freedom that comes with the knowledge that no earthly thing can break you."

—Anonymous



Our Policy

The Footprints provides the public forum where DRSIS students can exercise their voice.

1. The Literary Committee reserves the right to decide what will be published.
2. We reserve the right to edit any material with regard to length or content
3. We will strive to report news accurately and objectively.
4. We vow to cover stories without discrimination towards any group.

Editorial Board

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Director's Message



Education is what remains after one has forgotten everything he learned in school. - Albert Einstein (1879-1955)
We at DRSIS believe that education dispels ignorance. It is the only wealth that cannot be robbed. Learning includes the moral values and the improvement of character and the methods to increase the strength of mind. Our school is a good example of this. We are the recipients of sacred and precious values imparted by our teachers. A good moral based education is also a must. We want our students to receive education by which character is formed, strength of mind and knowledge increases and makes us independent. This is for the students to keep for ever.
This is the kind of education we impart in our school and I have every confidence to say that along with prosperity we will also have character due to quality of education received.
"The main part of intellectual education is not the acquisition of facts but learning how to make facts live."

Sanjay Agarwal, Director

Principal's Message



Dear Parents,
Hope every one is doing well with good health. Prevention is better than cure. I would urge all the parents to avoid taking the children to public places and instruct them to take care of the hygiene around them.
In response to an intensifying outbreak of the SWINE FLU /H1N1 Virus in the country and worldwide, the IB Diploma Programme students at DRSIS are launching an awareness campaign as a part of their CAS (Community Action & Service) project which is aligned with the IB Community theme "Education for all" adopted by the DRS International School.
As a part of our "Let Us Share Programme" a venture towards helping the poor and needy, the school has been extending its support and service to the people during the natural calamities.
Thus we would like you to contribute generously for the people affected by the recent Andhra Pradesh floods. You can volunteer your help in the form of money, clothes (which are in good condition), bed sheets, blankets & toiletries.
"A dream is just a dream. A goal is a dream with a plan and a deadline." I will advise all the parent community to encourage the students to have big dreams for their children and make the children plan and work accordingly with dead lines to achieve them not only in academics but also overall.
In this issue we are also providing the facts regarding CBSE O & X, grading system to be followed from 2009 - 10, for your information.
With best wishes,

SAMV. Prasad Rao, Principal

Student Editor's Message



It's great to see the mass participation of students in writing articles for footprints. The efforts made by the juniors in sketching out wonderful paintings is appreciated.
However, it would be nice to see more active participation from students towards footprints. Let us together work towards reflecting our creativity and knowledge as efficiently as possible.

With Regards, Neeta Reddy, Grade XI



Nehru House



CHEMISTRY IN HUMAN NATURE

Be builders like Calcium
 React like Sodium
 Be special like Hydrogen
 Be friendly like Carbon
 Be valuable like Aium
 Be useful like Oxygen
 Be mobile like Platinum
 Be shiny like Argentinum
 Don't be light like Helium
 Don't have a short life like Tritium

Shresha Surana, Grade X B

BY COMING TO DRSIS

If you want to live, live peacefully
 If you want to kill, kill your anger,
 If you want to speak, speak the truth.
 If you want to follow, follow the right path.
 If you want to cultivate, cultivate sympathy.
 If you want to fight, fight slavery.
 If you want to gain, gain knowledge
 If you want to give up, give up smoking and drinking
 If you want to progress in your life,
 Build up your character by coming to DRSIS

Kritin Agarwal, Grade IX A

"IF YOU WANT TO"...

If you want to copy, copy good manners,
 If you want Live,
 Live for betterment of the society
 If you want to steal,
 Steal the truth of nature
 If you want to destroy,
 Destroy the evil of the society
 If you want to love, Love humanity
 If you want to kill, Kill your pride.

Gowtham Anne, Grade IX B



Minal Thakur, Grade: IV



Yuvraj, Grade: I



Aman, Grade: VI



Suraj B, Grade: VI

Vivekananda House



CAN COMPUTERS REPLACE BOOKS?

Science has given us many wonders. One among them is the computer. Computers are a gift to the modern civilization. They have entered every walk of life and have become indispensable. Through internet we can search and get any information on any topic using computer. We can avail the required information sitting in our house. For studies and for research purpose, computers are born. Almost all books, magazines and newspapers are available online now and we can read them on the computer. But computers have to be placed in clean surroundings and they need electricity to be operated on. Books can be read in natural light. We can take books to any place of our liking and enjoy them reading at our leisure. Book reading is a good habit. Reading books gives us great pleasure. If we use books for reading for pleasure then books cannot be replaced by computers. But if we need information immediately then computers are the best since they give us the information easily and very fast.

Nikhila Thota, Grade IX A

DO YOU KNOW?

1. Gold Fish has a memory span of just three seconds.
2. Giraffes have no vocal cords.
3. Butterflies taste with their feet.
4. Baby elephants can drink 80 liters of milk a day
5. One third of the World's mammals are rats.
6. A rat's teeth grow at the rate of 13cms a year.

Aishwarya Bura, Grade IX B

FACTS ON ENGLISH LANGUAGE

1. "DREAMT" is the only English word that ends in the letters "mt."
2. No word in the English language rhymes with month, orange, silver or purple.
3. These are two words in English language that have all five vowels in order: "ABSTEMIOUS" and "FACETIOUS"
4. "GO" is the shortest complete sentence in the English Language.

P. Saharsh, Grade VIII A

Bhagat Singh House



MATHS MAGIC

Think of a number from 1 to 5000
 Now double that number.
 Add 4000 to that result.
 Divide the answer by 2.
 Now deduct the original number selected.
 Whatever number has been selected,
 the answer will always be 2000.

Example:

The number = 4000
 Double = 4000 X 2 = 8000
 Add 4000 = 8000 + 4000 = 12000
 Divide by 2 = 12000 ÷ 2 = 6000
 Deduct number = 6000 - 4000 = 2000
 The result will be 2000

Ritu Saini, Grade VIII A

"SCHOOL AHEAD, GO SLOW"

Teacher: Why are you late?
 Vinay: Because of the sign.
 Teacher: What Sign?
 Vinay: The one that's says, "School ahead; Go slow."

Manaswi Rao, Grade VII C

DISHONESTY WILL BE DETECTED

One winter evening a shop-keeper was closing his shop. Then a customer came and pretended to buy some goods. He hid a butter packet in the pocket of his banian. The shopkeeper noticed this. He requested the customer to show his pocket. The Customer said that he was in a hurry and he had to go home. The shopkeeper did not allow him to go. He made him sit near the evening fire. After a while the butter melted and ran through the customer. His clothes and his currency notes were drenched in ghee. He felt ashamed. He apologized to the shop keeper.

Mayank Dalmia, Grade IX A



Jeogin, Grade: II



Pooja Jain, Grade: VI



Hiya Jain, Grade: III



Purn Harshi, Grade: VI

Tagore House



WITH.....WITHOUT

What is "task" without "salt"
 What is "wealth" without "health"
 What is "river" without "water"
 What is "flower" without "fragrance"
 What is "name" without "frame"
 What is "sentences" without "sense"
 What is "sky" without "sun and moon"
 What is "VI-C" without "Jyothi Mam"
 What is "English" without Seema Mam"
 What is "Social" without "Anitha Mam"
 What is "Hindi" without "Pratima Mam"
 What is "Maths" without "Nooka Mam"
 My Salute to all my teachers

Ananth, Grade: VI C

JOKES

Son: Father! "Tomorrow we are going to be very rich".
 Father: But, "how?"
 Son: "Tomorrow my teacher will teach me how to convert paise into rupees"

Boy: Mam, my father always whistles while he works.
 Teacher: Your father must be a very happy man.
 Boy: "No Mam. He is a Traffic Policeman."

Seeha, Grade IX A

RIDDLES

1. Which dress we can't wear?
 A. Address
2. What pets are the most noisy?
 A. Trumpets

Ayushi Jain, Grade: VIII A

Physical Education

Physical Activity and Child Obesity

Introduction

Physical inactivity has become a serious problem. Inactivity is more prevalent now a days, and, begins in adolescence, affects females more than males. A pattern of inactivity, also known as sedentism, begins early in life, making the promotion of physical activity among children imperative. This article discusses the importance of and ways to foster activity and exercise in children.

Why Is Physical Activity Important?

Physical activity has been defined as "bodily movement produced by skeletal muscles that results in energy expenditure" (Pate, Pratt et al., 1995). There is no debate about the value of physical exertion—regular physical activity has significant health benefits, and even modest increases in energy expenditure can have health-enhancing effects, including:

Reduction in chronic disease risk—hypertension, type 2 diabetes, high blood lipids, cardiovascular disease, and obesity.

Even among children and adolescents, physical activity can prevent or delay the development of hypertension and can reduce blood pressure in those young people who already have hypertension (Physical Activity, 1996);

- Lowered risk of colon cancer;
- Increase in bone density;
- Reduction of anxiety, improvement in body image and mood;
- Development of physical fitness;
- Promotion of weight control through caloric expenditure. This benefit is of particular importance to children, who are experiencing the same epidemic of overweight as adults.

Childhood Obesity: A Cause For Concern

More children today are overweight or obese than ever before. "Overweight" means that the individual weighs more than is recommended for a given height; when this excess weight is in the form of fat, health problems may develop. "Obesity" is an excess of body fat. This is of particular concern because body weight and overfatness in children are significant cardiovascular disease risk factors, and the risk tracks into adolescence and young adulthood if not checked in childhood. In addition, obese children often experience exclusion from social groups and low self-esteem.

Particularly detrimental to health is central (abdominal) body fat, which is linked to cardiovascular disease and diabetes. Physical activity is thus a key element in the prevention and treatment of both chronic disease and obesity.

Dept. Of Physical Education

Sports @ DRISIS



Inter House Chess Competition



Inter- House Tug of War Competition



Events @ School



NIE- Newspaper in Education is an effort towards improving the language and the communication skills of our students. As a part of this, our students viewed the movie 'Nanny McPhee' screened at Hanihara Kala Bhavan.

In this, dark and witty fable, Emma Thompson portrays a person of unsettling appearance and magical powers who enters the household of recently widowed Mr. Brown and attempts to tame his seven exceedingly ill-behaved children. The children have managed to drive away 17 previous nannies but as Nanny McPhee takes control, they begin to notice that their vile behavior now leads swifly and magically to rather startling consequences and thus start behaving properly.

PYP Message

Learning can happen anywhere every where



The first point that comes to the mind of the parent is "Is the syllabus completed?" "Which text book are you following"? If the answer is: we do not follow a text book, then it is a shock to the parent.

The BIG question is "does learning happen only through books?"

Learning happens through daily life experiences. The teacher can help the students make connections with daily life about the topic they are learning, then the teaching and learning will be very lively and easy.

Very young children will learn through Playing. Imaginary playing helps them to express their feelings and experience their ideas. As they grow the word Playing turns into structured experience or structured experiment.

If a teacher depends only on text book it will make the students learning very restricted. No text book can make the child's school life enjoyable and worthwhile because learning is individual. Text books are only a resource; they can offer a sample of what a child wants. This is the place the teacher plays a major role in helping the child not to draw boundaries around the text book but get into different text books and take what they want.

Having a text book is as simple as cooked dish on the table and child has to eat only that without any choice. Child is forced to eat what is given in the way it is given

Not restricting to text book is as simple as getting into a buffet lunch and studying about all the food items and making a choice of what is needed and not needed. Child has freedom to select, choose, mix and match, and even create a taste for her / him.

Learning happens everywhere and anywhere. Child can learn while talking to people, listening to people while observing, or creating something of their own. Learning is not only gaining knowledge about content, learning is an experience. Child should know how to learn. Learning to learn is very important and if the child is aware of how to learn it helps the child to learn anything any time.

Learning takes place even at home or on a long drive or at a casual chat with the family or friends. Parents really need to structure the family time so that children get into self learning.

Encourage every child to learn from everywhere and anywhere.

Ms. Subhalakshmi, PYP Coordinator & Primary Head

PYP News



IK-II Family Day at School



Takla dancing game by Grand Parents on Grand Parents Day



Parents participating in a game on IK-II Family Day



Janmastami celebrations by IK



IK-III Unit of Inquiry on Personal Histories



IK-II Dance on Grand Parents Day



IK-II Field Trip to NTR Park



IK-II dance on Grand Parents Day



IK-I dance on Grand Parents Day



IK-I Assembly presentation



PYP News



Honourable Chairman Shri. Dayananda Agarwalji addressing the gathering during independence day celebration



Independence day celebration at DRSIS



Grade IV giving presentation on culture and our expression through it



Janmashtami celebration in Primary



Peace exhibition at DRSIS on Gandhi King leads by Bharat Soka Gokul



Grandpa's designing their blazers on grandparents day



Grandma's busy in diyas decoration during the grand parents day celebration



"let us draw" art and craft work in primary



Resource Person for Grade I making them aware of the process of Field to table



Grade II unit reflection on housing

UOI Review

Learning Process

In DRSIS 10th grade children have done inquiry on Adaptations based on Central Idea: Adaptation of living things to a variety of conditions.

- Different climatic conditions
- Animal Life
- Plant Life.

Learning by inquiry emphasizes constructive ideas and knowledge built in a step-wise fashion. As this inquiry was very vast, children from each section were divided into four groups and each group of children represented different regions. Children took initiation to share their knowledge and did research work with their friends. Teachers along with their students developed a learning environment. They have made many penguins, coral reefs and cactus plants with plaster of Paris. In hilly region, terrace method of cultivation has been shown to the children in their class itself by making a hill and growing small saplings on it. There were many wonder questions on adaptation of different animals and plants. Children have done good research work in groups and explored many facts. They have developed self-confidence in their learning and ability to distinguish between fact and opinion. In the process of sharing and gaining of their knowledge children have done gallery walk to other classes (regions). They were very inquisitive to know more about the adaptations of living things in different regions. An interesting part of their research work was, as they were sharing their knowledge, one child raised a question like, "When whale is a mammal, why don't we find it on the land?"; By the end of this inquiry children learnt to adapt themselves in different situations.

Ms. Parthana Thakur, Facilitator.

Action Taken

Action is the 'do what' of learning. A PYP school is a culture of curiosity that leads to action. Some form of action is a natural element of the process and product of authentic inquiry (and in the units of inquiry) it is an expectation of action in the PYP. The skills and attitudes that support action can be learned. The understanding of a central idea should naturally lead to action. Action can take different forms with a range and balance of teacher control and student initiative. Individuals need knowledge and emotional engagement to act. Self-initiated action occurs when the learning is a problem-finder as well as a problem solver. The teacher provides the environment and provocation for action to take place. The understanding, knowledge, skills and attitudes required to take action can be assessed.

Grade I: Children went to the near by village school to spread awareness about the importance and need to save water.

Grade II: Children designed their own dream houses which were eco-friendly and high tech and gave those samples to parents who are architect to help them make their dream come true as a part of their inquiry on houses.

Grade III: Children prepared booklet about the ways to take care of different body systems and gave it to the school library to help others gain awareness about the same as a part of their inquiry on body systems.

Grade IV: Children reacted positively to the newspaper article of PETA (People for ethical treatment of animals) to save animals and have taken the resolution to plant trees and save animals as a part of their action to help each other adapt to different conditions.

Grade V: Children prepared charter indicating their goal and the ways to achieve that as a part of their decision making inquiry. They gave those charters in library to help others set and achieve their goal.

Coordinator's Message

Dear Parents



Warm greetings and welcome to another edition of the newsletter. It gives me great pleasure to communicate and keep the parent community abreast of the developments at school. The first quarter has come to an end with the successful completion of the first set of assessments. The assessments have definitely helped the students to know where they were, where they are now and how to bridge the gap. Cancellation of the events was inevitable this month due to the widespread threat of swine flu in the city. Unfortunately, we had to cancel the Parent Teacher Meeting scheduled in the first quarter. The progress report of the students has been sent to the respective parents on their e-mail. Let us encourage our students to keep up their resolutions and work towards realizing their vision. As I sign off I would like to wish you all a Very Happy Eid, Gandhi Jayanti, Dusshera and Diwali. Enjoy the festive season. Please feel free to mail me at ibdp.coordinator@drsinternational.com if you'd wish to share anything.

Visual Art Field Trip

On 12th September, Visual Art student of IBDP had a very significant visit to some of the premium contemporary art galleries in Hyderabad. These were Kalakrithi art gallery, Snsthi Art gallery Alankratha art gallery.

These art galleries showcase the ongoing art trends in local and national levels. The visit provided an insight in the works of various contemporary artists like Lexman Goud, Lexman Aley, Balan Nambiar, Chippa Sudakar and Jogen Chowdhury. Moreover, they collected catalogues and handouts of various local and national level art exhibitions.

Visit to these art galleries gave learners an opportunity to glance at various art trends in India. In this context I would like to extend my sincere gratitude and heartfelt thanks to Mrs P Padmasola, mother of Ms. Shreya Padmasola, an IBDP visual art student who took extra initiative to be a part of this visit. We truly appreciate your efforts ma'am and we look forward to having parents as partners in their child's learning at DRSIS.

Shreya one of the Visual arts student commented, "The visit to the art gallery was truly a memorable one and I learnt quite a bit about the various ways of art also. I was awestruck at the paintings and sketches and wholeheartedly look forward to more of such gallery visits."

Economics

"The theory of economics does not furnish a body of settled conclusions immediately applicable to policy, it is a method rather than a doctrine, an apparatus of the mind, a technique of thinking which helps its possessor to draw correct conclusions."

- Some facts about the World Economies:
- China is the second largest fast food market after the United States.
 - China is the fourth largest producer of gas and oil in the world.
 - India is the world's number one producer of vegetarian cheese.
 - Over the last 40 years food production actually increased faster than population.
 - Chocolate manufacturers use about 20% of the world's peanut production.
 - Travel and Tourism industry is one of the US largest employers with 7.3 million jobs.
 - The global expenditure on healthcare and nutrition is \$13 billion.
 - India buys more gold than any other country.
 - Before 1896 India was the only diamond producing country in the world

Peace Report

INTERNATIONAL DAY OF PEACE - THE IB COMMUNITY AT DRS INTERNATIONAL SCHOOL PLEADS; GIVE PEACE A CHANCE!

DRS International School was decorated with peace symbols to remind everyone of International Day of Peace. Every one was adorned with beautiful peace dove badges made by the primary students. IB DP students emphasized the need of an immediate action to spread peace across the globe.

Vision of world with love, justice and unity is a matrix for glorious world civilization. The practicability of achieving this crowning unification of humanity under global peace is not only a dream but an inevitable reality that our future life depends on it. DRS International School has firm conviction, "that we can overcome conflict with a will to surpass all barriers of caste, color, race, religion, national and economic prejudices".

IB Diploma and PYP students of DRSIS created awareness through research and dialogue with community. The interactive sessions of Global Lessons (5th to 18th September) depicted the agony of war and our conscious approach to conflict resolution. Path to peace with practical steps were suggested during the special presentation on 18th September. Students appealed to world leaders through a poem to give peace a chance.



-Nihal Mirza (IBDP Year 1)



DP NEWS



Know more about swine flu



You just need to be careful....



Let's fight Swine Flu together



Let us understand swine flu through a skit



Spreading awareness among young minds



Speaking to the young ones

Homage to Mahatma

Truth and Non-violence the moment these words flicker in our mind; always flash only and only one image that is of Gandhi, well known as Bapu in India and Mahatma across the world.

A name which is deeply associated with non-cooperation movement to bring freedom to our nation; a name which tells us how we can encounter against all odds without raising arms.

Gandhi began to teach a policy of passive resistance to the South African whites and then later to the British authorities. Part of the inspiration for this policy came from the Russian writer Leo Tolstoy, whose influence on Gandhi was profound. Gandhi also acknowledged his debt to the teachings of Christ and American writer Henry David Thoreau, especially to Thoreau's famous essay "Civil Disobedience."

Gandhi considered the terms passive resistance and civil disobedience inadequate to get freedom for the country and thus he followed a policy called Satyagrah (from Sanskrit, "truth and firmness").

One example which talks about Gandhi's strong character is: "during the Boer War, Gandhi organized an ambulance corps for the British army and commanded a Red Cross unit. After the war he returned to his campaign for Indian rights."

He emphasized the importance of real freedom after freedom from British rule by quoting "I do not want my house to be walled in on all sides, and my windows to be closed. Instead, I want the cultures of all lands to be blown about my house as freely as possible. But I refuse to be blown off my feet by any". This reflects very clearly, his concern for peace and harmony not only in the country but also across the world. According to him, that could be only possible by giving respect to the existence of all cultures, beliefs, caste, creed, race and religion.

DRSIS pays its sincere and warmth homage to the father of our nation "Bapu".
I believe in the fundamental truth of all great religions of the world.

CAS Report

SERVICE encourages students to experience the rewards of helping others in their community and world. Service hours encompass meaningful interactions between students and those that they help. Service projects and activities are often the most transforming element for the individual student. Service involves interaction, such as the building of links with individuals or groups in the community. The community may be the school, the local district, or it may exist on national and international levels.

DRSIS provides many opportunities to the students to get involved in community service activities. One such activity was creating awareness amongst common people from different domains of the society about Swine Flu. The recent outbreak of Swine Flu claimed many lives across India and other countries of the world as well.

With the aim of generating awareness amongst the community around, the students visited a nearby village school gave valuable information on the symptoms and preventive measures a small skit, displayed posters in the regional language, had interaction on swine flu with village students. Taking it further, the students reached out to the public in a city mall and presented a street play, giving information on swine flu through a power point presentation and displayed many posters providing guidelines on various preventive measures.

Any questions involving what constitutes a valid CAS activity should be referred to the CAS Coordinator.

- OCT - December CAS Activities
- OCT - Book donation camp (International library month)
- UNO Assembly
- 1 night out camp
- NOV - childrens day education week
- DEC - on going sports (CAS) activities.

Please feel free to contact Ms Deepa Sanghi at CAS@drsinternational.com

Week of the Month - Language Week

"The quality of our thoughts is bordered on all sides by our facility with language"



We do, We learn

Language Week

The northern Indian languages from the Indo-European family evolved from Old Indo-Aryan such as Sanskrit, by way of the Middle Indo-Aryan Prakrit languages. The Dravidian languages of South India had a history independent of Sanskrit. The major Dravidian languages are Tamil, Telugu, Kannada, and Malayalam.

Celebrating this diversity of languages in their own way are the kids of DRSIS, presenting dance and skit in different regional languages.

Recipe

MINI PIZZA

Preparation Time :10-15 minutes

Cooking Time :10-15 minutes

Servings :4

Ingredients

Pizza base mini - 8

Pizza sauce - 16 tablespoons

Onion, cut into rings - 1 medium

Green capsicum, cut into rings - 1 medium

American corn kernels, boiled - 1/2 cup

Green olives, sliced - 8-8

Basil leaves, torn - 2-4

Black peppercorns, crushed - 1 teaspoon

Oregano - 1 teaspoon

Mozzarella cheese, grated - 1/2 cup

Method Preheat oven to 220°C. Arrange the pizzas on a baking tray. Spread the sauce on the pizzas. Place some onion rings on each of them followed by American corn niblets and green capsicum rings. Sprinkle oregano, green olive slices, hand torn basil leaves and crushed black peppercorns. Finally top with grated mozzarella cheese and bake in the preheated oven till the cheese melts. Serve hot.

Meal Planning Club

Ms.Greeshma, Facilitator

Teacher's Speak

A Thought ... Worth Provoking

People come into your life for a reason, a season or a lifetime.

When you know which one it is, you will know what to do for that person. When someone is in your life for a REASON, it is usually to meet a need you have expressed.

They have come to assist you through a difficulty, to provide you with guidance and support, to aid you physically, emotionally or spiritually. They may seem like a godsend and they are. They are there for the reason you need them to be. Then, without any wrongdoing on your part or at an inconvenient time, this person will say or do something to bring the relationship to an end.

Sometimes they die. Sometimes they walk away. Sometimes they act up and force you to take a stand. What we must realize is that our need has been met, our desire fulfilled, their work is done. The prayer you sent up has been answered and now it is time to move on.

Some people come into your life for a SEASON, because your turn has come to share, grow or learn.

They bring you an experience of peace or make you laugh.

They may teach you something you have never done.

They usually give you an unbelievable amount of joy.

Believe it, it is real. But only for a season. LIFETIME relationships teach you lifetime lessons, things you must build upon in order to have a solid emotional foundation.

Your job is to accept the lesson, love the person and put what you have learned to use in all other relationships and areas of your life.

It is said that love is blind but friendship is clairvoyant.

