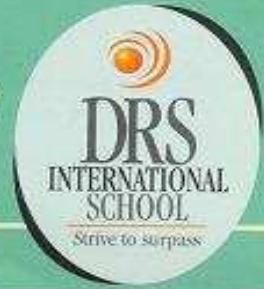


Foot Prints

A Bi-Monthly News Letter



Volume : 4 (10 - 11) February - March Issue : 45

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Campus News



DP News

The expertise of a teacher is reflected through the achievements of the students. The blessing ceremony and the graduation ceremony are the gestures and rituals depicting not only our values and traditions but also our commitment to the society to produce global citizens. The hard work of the students and the facilitators is appreciated and acknowledged on such occasions and the importance of social values is also reiterated.

"Achievement of your happiness is the only moral purpose of your life, and that happiness, not pain or mindless self-indulgence, is the proof of your moral integrity, since it is the proof and the result of your loyalty to the achievement of your values."

-Ayn Rand

Our Policy

The Footprints provides the public forum where DRSIS students can exercise their voice.

1. The Literary Committee reserves the right to decide, what will be published.
2. We reserve the right to edit any material with regard to length or content.
3. We will strive to report news accurately and objectively.
4. We vow to cover stories without discrimination towards any group.

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Director's Message



Dear parents and children,
Education is a process of acquiring skills and knowledge by man. It is not obvious that these skills and knowledge are form of capital investment. Yet it is a substantial part of deliberate and purposeful investment. Investment in education improves the quality of human effort and is expected to increase productivity. However our beliefs and values inhibit us from looking upon human beings as capital goods. But we do need to understand that human beings are like wealth which multiplies by investing in it even if the returns are not visible immediately, just like that of a fixed deposit. Hence efficiency becomes an important factor. Every institution will work towards efficiency with maximum productivity and that is the meaning our motto "Strive to Surpass".

Sanjay Agarwal, Director

Principal's Message



It has been great bringing out every issue of footprints. I would like to take this opportunity to thank you all for your unconditional support through the year. Wish you all the best for the new academic year. A special welcome to the new members of DRSIS family- children, parents and staff. Our school is coming up with more options in several areas. We are starting the weekly boarding facilities. We are planning to begin coaching for AIEEE, AIPMT, EAMCET/ CA foundation integrated with the syllabus of Grade XI and XII of CBSE stream. The admissions for Grade XI are in progress and classes have begun from 5th April'11 Admissions for IGCSE are also in progress. Admissions for Grade XI-IBDP will start in the first week of June'11. Have a great vacation and see you all rejuvenated for the year ahead.

SAMV. Prasada Rao, CEO

Editor's Message



'Strive to surpass' is the belief that drives DRSIS to reach greater heights and that pinnacle of glory where you are at the top of the world. But the question is who is to be surpassed? What is to be surpassed?

Glory comes to those who critically analyse themselves all the times and compete with themselves to improve their own performance, surpass their own achievements. Achievers do not look for praise from external sources. The driving force for such people is their own motivation and their own attitude towards work ethics, to excel in whatever they do.

We are beginning another academic year, afresh with thoughts and ideas, sharing ideas and information is a great mechanism to build up an institution. DRSIS is open to every feedback. We are just an email or phone call away. Please feel free to contact us at secondary@drsinternational.com. Wish you all a great and safe vacation.

Rachna Bhattacharjee, Senior Secondary Head

Student Editor's Message



They say all the good things have to come to an end. We have gone past the favourite season of sports and celebrations, all the fun in the classroom is finally over. It's time for the most unwanted season of the year.....the season of final exams!! All the students have buckled up, gearing up for a battle of their lives, hoping for a victory at end. God will do the rest. So folks, welcome onboard let us jet set go to our destiny with glorifying results.

Nihal Mirza, Grade XII DP



Glimpses of our Growth

1



2



3



4



5



6



Strive to Surpass

- 1 -

It is the tradition and practice, at DRSIS, to honour the team members who have contributed their part in the growth of the institution.

- 2 -

Ms. Asra, Ms. Arifa, Ms. Grace and Ms. Prarthana were awarded the memento and cash prize for being a part of DRSIS for the last 5 years.

- 3 -

The best teacher award for the pre-primary section, for the excellent performance of their students, was received by Ms. Sarika Agarwal and Ms. Kavita.

- 4 -

The orientation programme for the IGCSE batch of 2011-12 was conducted so as to make the parents partners in the teaching learning process and also make them aware of the procedures and strategies followed by Cambridge International Examinations (CIE) regarding the IGCSE programme.

5 & 6

The Parent Orientation Programme conducted for grade VII was focussed on making the parents aware of the Continuous Comprehensive Evaluation Introduced by CBSE.

PYP facilitators attending a workshop at Orchids International School



PYP News from Primary



Grade III students enjoying their night stay.



Ms Janet, Value Education Facilitator, explaining the students of grade III about the life cycle of the frog.



Resource person addressing the students of grade IV.



Grade V students explaining their research on societal decision making to parents.



Students of grade V presenting the impact of right decision making on society through a cultural show during the exhibition.



Fancy dress competition.



Milad-ul-nabi celebration in the assembly



Mrs Sahiti Reddy inaugurating the PYP exhibition.



Student Led Conference in Primary.



Graduation ceremony of grade V.

UOI Reflection

Decision Matters

As a school, we chose our exhibition under the theme "How we organize ourselves". Ways to analyze the factors that affects the societal decisions was a topic that was significant, challenging, relevant, engaging and global. All the grade 5 students were involved in the planning, creating and staging of the exhibition. As a class, the students determined the direction of their inquiries, the types of research they should do and how best to present all of their work. As world citizens they had made an effort to identify the issues and take decisions for the societal well being. The issues were related to education, economy, environment and judicial system.

We had planned a mobile school, a hi-tech city as the action part of our exhibition where the models would be displayed, which would promote our futuristic plan to solve these issues. These creations were not only technologically updated, but also eco-friendly. Our mobile school instead of taking homeless children and placing them in an institutional setting, which often doesn't work, reaches out to children in their own environment. The goal isn't just to teach them basic reading and writing skills, but also to help them learn that they deserve a better life. The school itself was a small, mobile cart with blackboards and educational materials that slide out to give kids plenty of room to work on writing, drawing, learning to count and telling time.

Our hi-tech city had solar radiation collectors which transformed short wavelengths into long wavelengths to trap this energy in the form of heat which is transferred and transported into a heat storage vault. Solar panels converted selected wavelengths of light into electricity. The street lights here would absorb poisonous gases and would use them as fuel to give light. The roof of the car would absorb solar energy and transform it into electricity while spinning motors on the four wheels generate power from the wind. The two-seater would have a "metal-organic framework," which would work to absorb CO₂ and water, turning them into electricity that would get stored in a lithium-ion battery.

As future citizens, we believe in taking a few decisions to bring about societal well-being. We had organized a blood donation camp in collaboration with red cross society, a pollution check camp for the vehicles of the school community and also had collaborated with Andhra Bank, Kompally branch to open account for the students of our school to make them learn more about economy and money management.

Collaborative Reflection
Grade V students.

Students' Article

Life Is A Coin

When nails start growing, we cut our nails, but not fingers,
When "ego" starts rising, we should cut ego not relations.

If you are not able to find the brighter side of your life, then polish the darker side.

Seshu, Grade IVB.

MOM, The Amazing word

At the age of 4, we think mom knows everything,
At the age of 8, mom knows a lot,
At the age of 12, we feel mom does not know anything,
At the age of 14, we forget mom's existence,
At the age of 18, we feel she is old fashioned,
At the age of 25, we feel like asking mom and taking her decision into consideration,
At the age of 45, we wonder about her point of view,
At the age of 75, we feel, we wish, we could ask mom about this.
Hence the word "mom" is amazing.

Indu Priya, Grade III

Digestive system

My dear friend,
I have something amazing to share,
Let us see the amazing journey of food,
Starting in the mouth crushed by the teeth,
Passing through the esophagus,
Which isn't spacious?
Going in the stomach,
Facing many jerks,
Rushing to the duodenum,
Where the food is digested fine,
Heading to the small intestine,
Sorting way to rectum,
Filtered by villi,
Isn't it a delay?
Coming to large intestine,
Everything is in a line,
Making a lot of fuss,
To come out of anus.

By: Mrinal Thakur, Grade VA.

Book Review

Biography of JIM CORBETT

Jim Corbett was born in Nainital, India in the year of 1876. In his education and childhood time, he was mostly fond of animal and wildlife sanctuaries. He was fond of learning about animals. During World War I, he joined the British army and supported them though he was an Indian. He dreamt to make the first national park of India. He became famous for hunting down man eating tigers and leopards in India. To honour him the first national park of India was named after him as the Jim Corbett National Park in Nainital. Jim Corbett also wrote several books. He was a great boxer. He was also interested in football.

Krish, Grade IV B

Facilitators' Articles

Action Taken By IK-2

After a successful inquiry on school/class room, as a part of action taken, children of grade of IK- II went to the Anganwadi School in Gundlapochampally village. Some of the children came dressed up as teachers and they taught Anganwadi school children rhymes, stories and made them do activities like colouring. They even educated children regarding the rules to be followed in the class room. Children distributed stationary like pencils, erasers, sharpeners, crayons, biscuits and jellies. Our Children enjoyed sharing their understanding with the anganwadi children.

By Ms. Kavitha, IK II Class Coordinator

Mother Earth is our responsibility

You speak for the lakes, the trees and the birds.	And dream's giant dreams.
You say what they'd say,	Speak with great courage,
If they had the words,	Speak up and speak out.
Make peace and be proud,	Write with a whisper or write with a shout.
Choose well every choice.	Stand up young poets for clean air and river.
Speak hope and speak loud,	Free verse or lyrics, your message delivers.
You are nature's voice.	Truth for the future citizen of the world,
Speak with respect now for jungles and streams,	Speak of your freedom, your friends and self worth.
Speak for all wild life,	

(Adapted)

Prajana Sankar,
Grade IVD

Appreciation

Wonderful teacher with a special gift for learning and with a heart that deeply cares for everyone.	Through every life you touched,
You add a lot of love and smile.	You sparked the creativity
To everything you share,	And helped us to strive for goals
And even though you mean a lot,	That could not be bought by any one.
You'll never know how much,	You are such a special mentor
You helped us and how much we learned from you.	That no words can truly tell
You changed the things to lead us well.	However much you are valued
	For the work you did so well
	She is known as "The Queen of our heart"
	Varakumari, facilitator

PROVERBS

A bad penny always turns up.

Proverbial Meaning: A person with a bad reputation who has left their town or village, one who causes trouble and turmoil in the community, always returns.

Literal Origins: A shopkeeper will return a bad penny (i.e. a forgery) when he discovers the mistake he made in accepting it.

Common Usage: This proverb is still in common usage. It is spoken in a few different ways, for example:

When such a person returns into people's lives, often preceded by a sigh, "A bad penny always turns up."

Or, much more common, in a shortened form to describe someone: "She's like a 'bad penny' that one."

All work and no play makes Jack a dull boy

Proverbial Meaning: Working too hard and not taking the time to have fun is bad for you.

Literal Origins: Too little time set aside for games and fun can make young boys stupid. It was originally used as a warning to parents about working their children too hard.

Common Usage: This is a very well known proverb, often used as an excuse to go out and party, or to convince a hard worker to come out and party. Though the 'dull' originally meant stupid, it has come to mean 'boring' and applies to adults more than it does to children.

An army marches on its stomach

Proverbial Meaning: One (or a group) needs food in order to complete a task or function efficiently.

Literal Origins: Food is an important consideration for an army general, being one of the greater expenses and also the most important aspect of an army. Without food for the troops, no amount of guns, bullets and technology are of any use. Soldiers must be fed and maintained in order to fight properly.

Common Usage: This is a well known proverb that is often spoken word for word either to encourage workers or a team set to a task to eat some food, or as an excuse by someone who wishes to eat food before they can be prodded into doing some work.

Beauty is but skin-deep

Proverbial Meaning: Don't judge people by their looks.

Literal Origins: The way a person looks, whether they be beautiful or not, has no bearing on their inner-beauty or how nice a person they are.

Common Usage: This is a very well known proverb, though the 'but' is more often changed to 'only' in modern times. So the speaker would say, 'Beauty is only skin deep' and mean it either as a warning not to be charmed into doing something stupid by someone's good looks; or as a reminder that their partner may not be the best looking person in the world, but there are more important things than looks alone.

Campus News

Blessing ceremony for X



Blessing ceremony for XII



Project week



Elocution Competition



Recitation Competition



House Master's Message

I wish you all very best for the new academic year.

"The difference between failure and success is doing a thing nearly right and doing a thing exactly right!" - Edward Simmons

'Good' and 'satisfactory' result can give you a sense of having fulfilled your responsibility.

It can take you to a 'secure' zone where you feel that you have done your part. While you might bask in the glory of having achieved satisfactory results, you might be missing out on something more profound and valuable - your best! In that sense accomplishing 'good' results is actually worst (not just bad) when there is room for the best. Mediocre performances is common not because we are incapable of achieving the best, but often because we don't dare to think that we can, and most often achieving the best primarily involves shifting our vision from what is immediate, small and easy to get to the big picture. And once we see our 'best' through our mind's eyes, we automatically look for resources that would enable us to achieve them.

Explore A New Territory, For You Deserve The Best And Only The Best!!!

Hemavathi
Asst House Master
residential@drsinternational.com

I am only one,
But still I am one.
Cannot do everything,
But still I can do something.
And because I cannot do every thing
I will not refuse to do the something that I can do.
Lasya Reddy, IX IGCSE

Forth coming Attractions

Personality Development Classes

ISKON

Counseling session

Fresher's Party

Field Trip

Residential News



Grade III - Night Stay



Grade VII - Night Stay



Study Hour for Grade X



Evening Games Hour



Cross Country

Field - Trip to Ocean Park



This academic year, the recreational field trip was organized to Ocean Park and the students enjoyed and relaxed with every splash of water and every dip in the pool. It was a refreshing experience before the beginning of the exams.

Teachers' Speak

EXPERT SYSTEMS AND ARTIFICIAL INTELLIGENCE

Expert Systems are computer programs that are derived from a branch of computer science research called Artificial Intelligence (AI). AI's scientific goal is to understand intelligence by building computer programs that exhibit intelligent behavior. It is concerned with the concepts and methods of symbolic inference, or reasoning, by a computer, and how the knowledge is used to make those inferences, is represented inside the machine.

Of course, the term intelligence covers many cognitive skills, including the ability to solve problems, learn, and understand language; AI addresses all of those. But most progress to date in AI has been made in the area of problem solving - concepts and methods for building programs that reason about problems rather than calculate a solution.

In order to accomplish feats of apparent intelligence, an expert system relies on two components: a knowledge base and an inference engine. A knowledge base is an organized collection of facts about the system's domain. An inference engine interprets and evaluates the facts in the knowledge base in order to provide an answer. Typical tasks for expert systems involve classification, diagnosis, monitoring, design, scheduling, and planning for specialized endeavors.

For example, there are expert systems that can diagnose human illnesses, control an aircraft in the absence of pilot, make financial forecasts, and schedule routes for delivery vehicles. Expert systems are also used to create intelligent robots. Some expert systems are designed to take the place of human experts, while others are designed to aid them.

To design an expert system, one needs a knowledge engineer, an individual who studies how human experts make decisions and translates the rules into terms that a computer can understand.

Neethika, Facilitator

FRENCH

French is the second most taught language internationally after English, and having a readership and following which are commensurate with the number of its students. The international body supervising the following of French as a language is known as the International Organization of Francophonie, which has 51 countries as its member states and out of these 51 states, 28 countries have French as their official language.

The widespread use of French as a language can also be inferred from the fact that French, with English is the official language of many towering organizations of the world, such as the UN, NATO, UNESCO, the International Red Cross Association and IOC (The International Olympic Committee), to name a few. The importance of French has demographic and economic consequences for major economies in the world, even the US. For example, French is the official global language of Canada, which carries out major trade deals with the US.

Apart from the economic influence of French and France, there is a high degree of intellectual importance associated with French as a language and the French thought for modernism and secularism.

Sudeepika, Facilitator

Math Week



Recipe



Puran poli

Ingredients:

- 2 cups chana dal, soaked in water for 4 hours
- 2 cups jaggery (adjust for sweetness)
- 2 cups refined flour
- 3 tsp oil
- 1 tsp cardamom powder
- 1/4th tsp nutmeg powder
- 3/4 tsp turmeric powder

Method:

- Cook chana dal in a pressure cooker till it turns soft. Drain out excess water until the dal is absolutely dry.
- Add jaggery and cook further and then mash into a soft paste.
- Add cardamom powder, saffron, and freshly grated nutmeg powder and mix well. Form 20 balls of equal size and put it aside.
- Mix refined flour, oil, water and turmeric powder. Make very soft, sticky dough. Knead very well. Use oil to knead. Divide into 20 equal portions.
- With greased palms, take one portion of dough and flatten it into a disc of the size of the palm. Place a ball of "chana jaggery" paste in the centre and fold the disc from all sides to cover the paste completely.
- On a well-floured board, better over a sheet of clean transparent plastic wrap, gently roll out each poli to a 6 inches disc. This can get tricky as the paste does try to slide out. Use a little flour if that happens. Roll.
- Roast each poli on a hot, dry girdle. Do not use oil or ghee. Roast both sides well. Smear with ghee on both sides when done. Serve warm with clarified butter or a bowl of milk.

Cuisine Club

We do We Learn

Maths Week conducted in the month of February exhibited the intricacies of the subject and also the quick and easy methods of solving basic operations in Maths. There was also a presentation on values relating it to the situations of Mathematics problems and solutions.

Maths Department



Field Trips Reflection

26th and 27th February was an unforgettable experience by most of the grade IV students. Ever since we were told about the planned adventure trip to Vikarabad, the excitement in us kept building. By the time Saturday morning dawned, we arrived at the pick up-point by 7.30 A.M. The light showers made the weather pleasant though we were worried about our overnight stay in the tents. We were greeted by the bright sun shine on reaching the camp sites. The initial activities like "Pass the tyre" and "Human alphabet" set us in the right mood for enjoyment.

We also had an informative snake - show. We got to see many varieties of snakes like spectacled cobra, russel viper, python.

After lunch we had a running race competition with students from Oakridge International School. We won the match. We also tried our hands at artificial rock climbing and then rounded up for the most anticipated activity "Flying fox". It was an unforgettable feeling, the gush of wind hitting our faces was great, and we felt weightless while coming down. After enjoying dinner with friends we sat around the camp-fire, the wonderful quiet night under the star was awesome, which was enjoyed with laughter and chatting with friends. We then went into the forest for a trek, but to our disappointment could not see any wild animal. I guess the animals had also called it a night. We too decided to head back towards our tents. We woke up early for a morning trek, and could see a peacock and a wild boar. After a hurried breakfast, we were allowed some free time to play. After enjoying some boisterous games with our friends, it was time to leave.

During the trip we also interacted with few other visitors and their families who had come there for a picnic. They also became our friends and were appreciating us and our facilitators.

The bus journey back was just as fun with singing and laughter all the way.

A compiled reflection by: Tarun IVA, Husna IVB, Chavvi Agarwal IVD.

Leadership Strategies: How creativity and communication are key to success

The uncreative mind can spot wrong answers, but it takes a very creative mind to spot wrong questions. -Anthony Jay

When 'creativity' and 'communication' are interrelated; end result will be 'success'. Leaders use creativity to solve problems, foresee future needs and make sure they are better compared to other people. They should think differently, think creatively, promote and influence the team to do the same.

Let's explore the new ways of thinking; use our mind. Suggest to the organization to promote a better and healthy working culture; to be a "culture of innovation and new ideas". We can create that culture by putting the best practices into place. Let everybody in the organization be excited. Effective communication is a must to convey our creative ideas and creative solutions to our management and people. Effective communication is one of the traits that must be mastered. We should make sure we are able to communicate differently and use a different style to different level of people, but with the same objective to be achieved. If we are creative, willing to contribute the new ideas and at the same time have the ability to communicate and present our creative ideas effectively to organization, we will be respected. This is one of the signals that we have become a successful leader.

By: Monalisa Dash, Coordinator (Primary)

Happenings



Grade I visit to institute of Aeronautical Engineering



Grade II visit to Dhola-ri Dhari.



Grade I visit to Serva Dharma Sthala during their inquiry on culture.



Grade II students visit the Physics Lab.



Coordinator's Message

My Dear Students, Colleagues and Parents,

Our world is very competitive and at every step we need to be aware of our strengths and weaknesses to perform in any organization. In this challenging world, self appreciation comes as a breath of fresh air. Self appreciation is a very important component in today's competitive world. This self appreciation helps us to be aware of our duties and how we can perform to the best of our ability. If we do our work perfectly we can be aware of it. This will always help us to perform better and create higher benchmarks. Looking outwardly for praise can at times be detrimental as the organization may not believe in it or expectations may get very high, which may lead to disappointments. We can know our capacity and we should not hesitate to praise ourselves, which gives a tremendous boost to prepare ourselves for the next challenge of life. Self praise does not mean blowing your own trumpet but to be aware of your achievements which boosts the morale. Life is short. We should not wait for appreciation from others for our deeds. We are better judge of ourselves and can evaluate our work. If we can do that, it helps us to remain realistic about ourselves and be with a positive mindset.

For self appreciation we need self love. We should love and appreciate ourselves. The events may come and go, but the love for ourselves must remain constant and true. We should develop unconditional love for ourselves. If we love ourselves we can be loved by others and we can also love others and we will feel a greater appreciation from others, because by self love we can work wonders.

Time is short and we have to achieve many things in life not only for us, but also for our family and society. So let us not be critical of ourselves and that of others but do our bit for the society in a relaxed and positive manner.

Learning to appreciate one's self is a necessary step to develop self-esteem and confidence. When we can truly appreciate ourselves, we will typically live a fuller and happier life. The following steps will help in the process of developing self-appreciation.

- Take good care of yourself. It sounds simple but is not necessarily an easy thing to do. You have to be consistent and disciplined in your effort.
- Eat right and exercise regularly. A healthy lifestyle will positively affect the way you perceive yourself.
- Find time to relax. When you have time to relax, you will have less stress and ultimately will be happier.
- Accept yourself for who you are. Your perception of yourself will reflect how you act and behave.
- Think good thoughts, listen to good music and read good books. Increase your knowledge and seek continuous learning. The more you learn, the more confident you are.
- Avoid comparing yourself to others. Most of the time, you will tend to compare your weaknesses to the other person's strengths. Comparing is counterproductive to the idea of developing self appreciation. Remember, you have nothing to prove to others, just yourself.
- Develop your talents and share them. As you become better and continue to share your abilities, other's appreciation for your skills will increase. This, in turn, will lead to greater self-appreciation.
- Learn to forgive yourself and others. You will release a burden off your chest and will be happier and more productive.
- Count your blessings. List everything you are grateful for and you will be surprised at the number of positive things in your life. If nothing else, this will help you realize that you are better off than a lot of other people. Appreciate this good fortune.

Warm regards

If you need to get in touch with me:
ibdp.coordinator@drsinternational.com



Shreya-007's IB Battle --with the Sciences... Arts... Economics...and what not...

IB Candidate Number:.....007.....IB Candidate Name:..... Bond Ja.....NO its Padmasola Shreya
Secret Mission: 002672 IBDP: Confused? Well I was too when I first heard my candidate number, but I knew it was the start of a mission to overpower the IBDP (International Baccalaureate Diploma Programme)!!!!!! The Diploma Programme is the essential part of IB and it has Six Strong Generals to defeat, three Generals being highly skilled! The Generals to be defeated by me are Math, Visual Arts Hindi, English, Physics and Economics, the last three are the highly skilled generals, if I defeat them, then IBDP gets weaker. Muhahaha!! My battle against the IBDP began in the month of July 2009. This is my first mission and I definitely faced many challenges before I got used to the ways and strengths of the Generals. They are indeed strong, I had to go through a series of quarterly and semester assessments to weaken them and reach the Final Internal Assessment. The Generals of Visual Art, Math and English were the most difficult ones to defeat. The IBDP Math was very cunning, I'd heard and that's what I encountered; I observed that Statistics, Trigonometry and Calculus were the scariest and the most skilled warriors of the Math general; while Trigonometry and Statistics defeated me, I put up a tough fight against Calculus and won the war with Math. Finally, I reached my Internal Assessment and I am now fighting against the warriors, Sequences and G-force in my final battle against the general. The army of IBDP English and Visual Art are the biggest with 15 Literature Warriors and 20 Painting warriors to defeat. In the beginning I sustained a lot of injuries while fighting against the warriors but I did not give up and I practised and practised which improved my fighting skills and by the end of the first stage of the battle against IBDP I was capable of putting up a tough challenge to the Literature and Painting Warriors. Having entered the stage two in the battle against IBDP, the challenge is only getting stronger. The IBDP has three main Masters, they are called TOK, CAS and Extended Essay aka EE. I loved the fight against TOK and CAS as I could use my skills from my training school to my best. However, the Extended Essay is a huge army and I had to practise for over a three months to slay it. Now, I have been knocking down the Internal assessments and in a short while will reach the Master of Masters, the IBDP Final Exams. I realised it's not an easy job, the Master has duplicated the Generals and now I have to face two Generals in one battle. I need to hurry I have a battle to win.....

Shreya Padmasola, IBDP Year II

My years at DRS...

Coming to India and joining the IBDP program provided me countless experiences and memories to 'my lifetime abroad'. In June 2009 I came to India and joined DRS International School. I still remember the difficulties I faced and how awkward I felt especially because of learning to adapt to a different culture and environment. It also felt unpleasant to be in such a hot weather.

However, when I gradually became accustomed to this school I gained so many valuable experiences from the many tasks in the IB curriculum. For example, the CAS activities such as the adventure trip to Mukteshwar and interaction with children at the village school gave me an added strength, to work collaboratively with others and be respectful of individuals. The trip specially was so amazing, as there as I learned to take risks in life and also connect my strengths and weaknesses after completing various team activities.

As far as academics were concerned, working on the extended essay taught me how to go about researching a piece of work which gave me an in-depth and academic knowledge about the subject. It was also a great chance to study my favorite subject in depth. The TOK essay which is also one of the main IB requirements encouraged me to appreciate other cultural perspectives.

However what I have learnt most as an IBDP student, is that tough times in education, would always make you strong and independent. As I leave in May this year, I would take back all the wisdom I acquired to improve myself further in the future, and never forget all the good memories with my classmates and teachers.

Yu Tanaka
 IBDP YearII



DP NEWS - Happenings



Claud, Peter, Khizer



Shreyasi, David, Rohan



G4 Suraj, Lekhya, Nihal, Utkarsh



The Importance of Biology, Chemistry and Physics.

After the Group 4 presentation.....

We really felt tensed and nervous before our presentation of Group 4 Project. However, when it was over I missed the times we worked together as a Group especially the fun times that we shared with each other through this science project. With only a guiding hand from teachers, it taught us to be self confident and independent. Overall, G4P gave us a lot of opportunities to understand the importance of teamwork and was also a step towards making lifelong friendships.

On the D-day, we did a power point presentation which was common for every group. As we started our presentation, we were nervous and fear had overtaken our minds. Soon it was put to rest as we loved the subjects we had taken and with the added support from DP-2 students, teachers as well as our parents to encourage, we became more confident and were able to deliver the presentation. So in the end our presentations were a great success as we were able to express ourselves well and were also able to answer all the questions put to us.

This would be an unforgettable memory in my IBDP curriculum. I would like to thank all of my friends who were always there to help us with their hearts and specially our group members Khizer and Claud for cooperating, and the priceless efforts we had put together to make it a success.

Peter Joo, IBDP

The Importance of the Group 4 Presentation

The Group 4 presentations (G4P) are a unique feature of the IB Diploma Program. It symbolises the coming together of science students in groups to display their experimental skills in front of an audience. Its aims are to empower students to use Information & Communication Technology effectively and to give students an international perspective of their topic by focusing on ethical, environmental, social and political aspects. The focus was more on the process we adopted rather than the results we suggested. This feature of the G4P gave us the scientific freedom to make mistakes and learn from them.

On a more personal level, the G4P was an excellent opportunity for us to work as a team and bond with our peers. For every problem we encountered, our science faculty was always there to put us right back on track. Our leadership skills were also bought under the spotlight and we now know where we may need to raise the bar for ourselves. In addition to leadership, our time management was also of prime importance as all deadlines had to be met. Overall, the G4P was a memorable experience and we remain enriched by it.

Shreyasi Varada
IBDP Year 1

While I was preparing for my assembly I came across some ways to be successful and happy with Yourself and Life:

1. Remain Calm

Try to avoid banging your head against the table (or the wall) (or the window or another kid) when something is difficult. Rather than succumbing to frustration, try to begin. If you are still stuck, ask questions. If you are going to use the phrases, "I can't..." or "I don't know how to ..." or "I'm not good at ..." then please add the word 'yet' to your sentence. "I don't know yet I will make an effort". Roosevelt has said "You must do the thing you think you cannot do".

2. Just because a thought comes into your brain, does not mean that it need to come out of your mouth.

"This is the most boring class that I have ever taken in my life"; "This is so so ...stupid"; Practice self control be kind and tolerant. Avoid speaking in a negative way about others, whether they are present or not. There's enough conflict out in the world... let's try our hardest to make this world a peaceful place.

3. Work hard! Push yourself! Do not settle for mediocrity! If your teacher spends longer time reading or commenting on a piece than you have spent writing the piece, then we have a backwards equation. Remember you are forming habits now that you will carry with you throughout your life.

3. Listen with your heart to what others are saying, even if you feel that what they are saying is worthless because they may surprise you.

Sonali Joshi
Facilitator (English)

IMPORTANT NUMBERS

• Principal	-	9246289033
• Sr. Secondary Head	-	9246550322
• DP Co-ordinator	-	9246170337
• Primary Head	-	9246550324
• Admin Manager	-	9246550323
• House Master (Resi.)	-	9246550332
• Transport Coordinator	-	9246550325

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Appreciation



Name of the child	Grade	Medals
Abdul Basheer	VI	1 Bronze
Anulitha	IX	2 Gold
Srija	VIII	1 Silver
Kamya	VI	1 Gold
Dhamika	I	1 Silver
Manasvi	IX	1 Silver
Sneha Srinivasan	VII	2 Bronze
Divek Agarwal	IX	1 Bronze
Bramaji Rao	VII	1 Bronze
Kanishk Agarwal	IX	1 Gold
Vyshnav Reddy	IX	1

Appreciation

Our students participated in the
"2nd Inter Continental Asia
Wuko Open Karate
Championship"
held at Vishakapatnam and won
laurels for the school as per the
tally given, under the able
guidance of our karate coach
Mr. Ravinder

Counsellor's Corner

Motivation

The proverb that says, "You can take a horse to the water but you cannot force it to drink" seems very much correct in terms of motivation since no body can motivate you unless you feel the urge.

Abdul Baha says, "The attainment of any object is conditioned upon knowledge, volition and action, unless these three conditions are forthcoming there is no execution or accomplishment". Motivation alone cannot serve the purpose if there is no action and to achieve action, we need to have will power. Some people keep making new-year resolutions that may never become reality.

Will power is the capacity to control direction of decision. Knowledge of compelling vision increases the chance to achieve it. Having a true mission gives you a path to follow. As you walk this path you grow and become more confident and gain motivation to achieve greater success. Motivations that are inspired by selfless, noble and divine teachings give meaningful direction to life. They also bring long lasting joy. Having the right question and answering it in a right way can help you to clarify motivation to meaningful life.

Questions for children, parents and teachers:

- As a child what did you dream of becoming in future?
- Who are the 3 greatest people who influenced your life? Why?
- List out your greatest strengths.
- What are your 3 greatest achievements in life?
- How do you want to be remembered after you are no more?
- What can you do to be remembered the way you want?
- If you could choose your career and get paid well, what would you do?
- Have you ever helped someone less fortunate than you? If yes why? If no why not?
- If you can live your life again what will you do?
- Is there a word of advice that you want to pass it on to others?

If you are clear about your life tell it to others. It is more likely to get a clearer picture when you share it with others. Live your life of purpose.

Janet Fanaian
Universal Human Value Education Facilitator

Forthcoming Attractions

- Language week
- Easter Celebrations
- Grade XI Fresher's Welcome
- Project work