

Foot Prints

A Bi-Monthly News Letter



Volume : 5 (09 - 10) February - March Issue : 39

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Best Attractions



Blessing Ceremony



Karate competition

"As prayers go up, blessings come down." The tradition at DRSIS; to send the board attempting batch with all the blessings of the Almighty, the parents and the teachers, was witnessed during the blessing ceremony and this gives all of us here, the optimism to await for a splendid result.

"May flowers always line your path and sunshine light your day
May songbirds serenade your every step along the way
May a rainbow run beside you in a sky that's always blue
And may happiness fill your heart each day your whole life through."
~Irish Blessing

Our Policy

The Footprints provides the public forum where DRISIS students can exercise their voice.

1. The Literary Committee reserves the right to decide what will be published.
2. We reserve the right to edit any material with regard to length or content.
3. We will strive to report news accurately and objectively.
4. We vow to cover stories without discrimination towards any group.

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Guest's Message



My visit to DRS International School was to bless the first batch of grade XI. This school is a perfect blend of tradition and modernity and I have always found the students here very happy and content. I extend my best wishes to all the students and the teachers for their new endeavours and hope that maintaining the values of our culture, DRISIS will surge towards internationalism.

Ms. Sita Kiran, Former Principal & Regional Director,
South India for DMV Schools

Principal's Message



As we reach the final edition of footprints for this academic year 2009-2010, I take pride in the fact that our first batch of grade XII their journey towards the turning point of their life. I am also happy that Ms. Rachana Bhattacharjee has joined us as the Secondary Head. Grade X students have successfully completed their board examinations and this year also DRISIS has been fixed as centre for the AIEEE examinations. I thank all the parents for their incessant support throughout this academic year and hope to continue this ceaseless hold up, in the ensuing academic year.

SAMV. Prasad Rao, Principal

Editor's Message



It is indeed a pleasure to be a member of the DRISIS family. I am glad that the annual results of the school have been declared successfully though with a few heartbreaks but then life is a challenge and we must take lessons from it to prove ourselves. Grade X has also completed their final examinations with ease and aplomb. Now, I look forward to all the children going up one class and the X graders coming back to us for another two years. I take this opportunity as the editor of Footprints to reassure one and all that it is in the spirit of education that we are all bound together for a common cause. The common cause is to ensure that our children are groomed to be independent, strong and free-willed adults with a sense of responsibility to themselves and towards the society. School is the microcosm of the society and also the seat of education. School prepares us for life and to be contributing members of that society. Education is not just about getting degrees. Therefore, understanding the meaning of education is critical. The dictionary definition of a word is of little practical value; the actual meaning we assign to a word is a belief and may not be an absolute fact. Ayn Rand says "The only purpose of education is to teach a student how to live his life by developing his mind and equipping him to deal with reality". What is learnt in school stays with us for a life time and so it is imperative that the school experiences should become the most cherished memories of children and that is what DRISIS strives for.

Rachna Bhattacharjee, Senior Secondary Head

Student Editor's Message



With soaring hopes and setting our spirits high we begin our new academic session. On behalf of our DRISIS family I welcome back all the students and teachers and also wish them all the very best to continue giving their best as they have been doing, in the new academic session. We will also strive to improve our discipline and follow the ground rules to become more responsible students and citizens.

Neetha Reddy, Grade XII



Nehru House



REPORT CARD

The report card has so much power, that every word makes us shiver. Pictures and posters go up in the lift and our behavior becomes very soft. We help our parents running errands. No longer are we bad tyrants. For a few weeks we forget cinemas and teachers. As we carefully listen to what the teacher teaches. After we gain the confidence of our parents, once again we become the usual tyrants. This drama continues for ever. Remember report card has that power!

Vineet, Grade XII

TRY AGAIN

Whenever you fail
 Courage should prevail
 Don't lose your heart
 Try again with a better start
 Keep up your spirit and do the task
 Courage will surely bring you your reward
 Patience will surely help you to win the race
 Try again and again my friend
 Never be downcast
 Do it with a stronger will
 You will win at last.

Dharshana Grade IV

ENGLISH

English can be really a drag,
 It is enough to drive a person mad!
 Adjectives, vowels and prepositions,
 Nouns, verbs and interjections
 Spelling are mind-boggling,
 And punctuation is also boring.
 Essay and letter assignments are given for our good,
 But they make us nervous, and we can't even eat our food.
 I do not understand direct and indirect speech,
 It drives me so crazy, that in anger I scream!
 But with a wonderful teacher,
 It is the subject I like the most.

Advait Sarana, Grade III



Divya Singh, Grade: VIII C



Anhulitha, Grade: IX A

Bhagat Singh House



THE WORST DAY EVER

On a stormy, and rainy Monday morning, I got up wishing that there would be no school that day. I got off my bed and walked to the bathroom feeling very sleepy. As soon as I stepped inside, I slipped and fell on my back, really hard. I got up and went inside even though it hurt a lot. Later I got dressed and went to the dining table to have breakfast. I wasn't watching where I was going and I bumped onto my brother. He was holding a glass full of orange juice, accidentally all the orange juice fell on my shirt. Irritated, I went inside to change my shirt and came out. I had my breakfast. Afterwards, I wore my socks, I opened the door and stepped out. I realized too late and I stepped into the muddy water. Due to the rain, there was a puddle of water in front of my house door. I got annoyed and went into the house again to replace my socks. I wore my shoes and then ran to the bus stop with my back pack. I missed my bus. Today, I realized, was going to be the worst day of my life.

Nikita Thota, Grade X

AMAZING AND FASCINATING FACTS

1. Tag- of- War was an olympic event between 1900 and 1920
2. Bananas contain a chemical which can make a person happy. This chemical is found in Prozac.
3. A dragonfly's eyes contain 30,000 lenses.
4. 93% of all the kinds of greeting cards are purchased by women.
5. In its ancient form, the carrot was purple, not orange.
6. From 1526-1707 India was ruled by the Moghul dynasty.
7. Currencies are made of cotton not paper.
8. The offspring of a single pair of flies would produce 90,000,000,000,000,000,000 flies in 4 months.
9. Elephants are the only animals that can't jump.
10. The caterpillar has more than 2,000 muscles.
11. The worm has 5 hearts.

Saili Lee, Grade IV



Pranati, Grade: VI D



Sovari, Grade: V B



Eshita Maive, Grade: II A



Rudra Raju, Grade: IV D



Jasleen, Grade: III C



Harka, Grade: VB

Vivekananda House



THE STORY OF THE DESERT

When God first created the world, there was no desert. The whole world was filled with fertile lands full of beautiful trees. God created man in order to maintain the world. He said to Man, "Every time you commit a sin, there will be a peck of sand falling on the ground." Man thought, "What harm will a peck of sand do? Let me live as I please." He started committing wicked sins and peck of sand started falling on the ground. Still man continued sinning. And the effect is that today there are many deserts around us.

Aditya Buchar, Grade IV

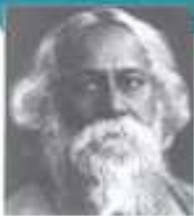
RIDDLES

Which letter uses spectacles?
"I" (Eye)
Which letter is a big mass of water?
"C" (Sea)
Which letter asks question?
"Y" (Why)
Which letter is an insect?
"B" (Bee)

Which letter answers questions?
"S" (Yes)
Which ray can jump?
Monkey
Which pet makes sweet music?
Trumpet
Which room has no door, no window, no roof and no floor?
Mushroom

Savar, Grade X

Tagore House



WORK IS WORSHIP

God created man to work.
Work is man's greatest duty.

Man is nothing
He can do nothing.

Achieve nothing, fulfill nothing, without working.
Work is man's most dependable function.

If you are poor - work
If you are rich - work

If you neglect your work,
You are inviting worry, doubt, trouble.
Work is the greatest solution for all problems.

So work, work.....
And work sincerely.

HOW TO LIVE LIFE

Worry less and work more
Ride less and walk more
Frown less and smile more
Talk less and think more
Drink less and breath more
Eat less and chew more
Preach less and practice more
Spend less and save more

Himasagarika, Grade IX

Mitali Surana, Grade: XB

PYP Message

Self Esteem



Self esteem is a very important aspect in every one's life. Self esteem of the self respect is a feeling to be considered by self and others. No one has any right to hurt the feelings of a person and so cause damage to the self esteem of the person. Generally children are not considered for this aspect, but they too have self respect and self esteem.

Building a child's self esteem helps a child to lead a successful life. Breaking a child's self esteem by hurting their feelings and making them feel unwanted, unappreciated or unloved can lead the child to depression. Comparing the child with others and questioning like, "What is wrong with you? Why are you not able to do what your friend has done?" "You are fit for nothing". Elders may question with a different intention but, it has to be realised that it lowers the self esteem. Children can be questioned but better to do in private and in a way that makes the child understand. If not, the hurting part registers with the child and not the area to be improved. If a child hears negative comments for over a period of time, then the child may decide that he/she can be the way he is and will never make an effort to change. Low self esteem will sometimes make the child or adult take wrong decisions and get into bad habits.

Every parent and teacher should make an effort to build the self esteem of a child and not break it.

Few tips to build self esteem-

1. Listen to the child- Give the child undivided, unbiased attention when he or she speaks to you
2. Believe the child, trust the child and respect the child.
3. Appreciate the child. Appreciate for the effort they make, guide them if they are not up to the mark.
4. Give importance to the child and let him/her make choices. Discuss with them before taking some decisions.
5. Make the child feel special. Every child is unique. Let the child feel that he/she is special to you.

Mentor the child! Mentor the child without hurting the feelings.

PYP News



W-2.C on Feb 23rd



K-1 children learning about Fruits & vegetables



K-2 students performing on K-2's Graduation Day



Activity in K Class



K-2 Student being welcomed by the Chief Guest Mr. Neelgopal



K-2 students Project on 'Show and Tell'



K-2 Graduation Ceremony



K Graduation ceremony



Magic show on K-2 Ice Breaking Day



K-2 activity on the first day



PYP News



Grade III busy in their inquiry on properties of air



Experiment in progress



Fancy dress competition in primary



Grade III visit to DRS transport to support their inquiry about the properties of air



Grade III having fun during the night stay



Grade IV integrating their end of inquiry with Mathematics



A Skilled boy with his presentation



Grade III showing the life cycle of the ladybird through their presentation



Mrs Jewel as a resource person for grade I



God bless ceremony grade V

UOI Review

We feel privileged to share with you our PYP (Primary Years Programme an International Baccalaureate Curriculum) exhibition by grade V. The exhibition provides a culminating experience that captures the essence of the PYP and marks a rite of passage, both symbolic and actual, from the Primary Years Programme (PYP) to secondary. As a school, we chose our Exhibition to fall under the organizing theme "How the world works". Analyzing the factors that affect our ecology was a topic that is significant, challenging, relevant, engaging and global. All the grade 5 students were involved in the planning, creating and staging of the exhibition. As world citizens they decided to concentrate on the methods that can make our ecology healthier and promote the importance of reduce, reuse and recycle to the community around us. We planned a recycle factory as the action part of our exhibition where we displayed the models, which promoted recycling of things. These creations were not only technologically updated but also eco-friendly. Our 20 feet Chimney was having a hula hoop of protection from cold air in winter and humid air in summer. The chimney balloons also acted as an odor blocker to keep the smelly creosote laced chimney air from sinking down into the home and affecting the indoor air quality. The eco-friendly houses further promoted recycling of the natural resources. These houses were having solar panel, which harnessed sun's energy to generate electricity. The power generated is saved by many energy saving devices. The roof of the eco friendly house was having facility to save rain water. The rainwater collected in the roof cistern operates the home planting system. This was a movable house. The other creations of our recycle factory was the eco-friendly car which runs with garbage instead of oil. As future citizens, we believed in recycling whatever we can to avoid disasters and emergencies to the best possible extent. In order to promote this, our students also organized an operational eye donation and a blood donation camp in collaboration with red cross society. The IBDP students took this project as a part of their CAS programme.

Grade V Facilitator

NIGHT STAY@DRSIS

"We cannot teach students well if we do not know them well," said by Hoffman and Leek. We, the grade III teachers at DRS International School got a wonderful opportunity to know more about our students through the "Night Stay" program, which was held on 5th February. It was an exhilarating experience for the children as well as for the teachers. This program enabled the children to develop self management skills and also to build up an intimate relation with their friends and teachers. They had many exciting and startling programs like games, snack making, stargazing, campfire activities and so on. Children enjoyed each moment of the event like packing their things, viewing stars and planets, taking pleasure in dancing, sleeping together, and going for a jog. These kind of programs enhance the children's ability to become active participants rather than passive listeners in their journey of learning.

Grade III Facilitators

Coordinator's Message

Dear Parents

"Shoot for the moon. Even if you miss it you will land among the stars".

Les Brown

This is how we would like our students to set their target as we are fast advancing into the last session of our maiden



academic year. It's time to reflect upon the progress and achievements of the last one year and to review our strategies and targets for the next academic year.

The academic rigor has been the highlight of the present semester, students have been busy with their Extended Essay work, Group 4 Project presentation and meeting the set deadlines.

The DP students are all set to do their second semester examinations and I am sure that they would put in a great deal of hard work even as they wind up for the year only to return with more enthusiasm to work harder in the ensuing year.

The group 4 Project which is an interdisciplinary science work is of significant importance for the DP students. The students under the supervision and guidance of the science facilitators worked tirelessly for more than four weeks on various topics before presenting their scholarly work on

27th March 2010. They got an opportunity to explore their leadership skills, problem solving skills, teamwork, communication and this is what today's education is all about. It also provides a common yet novel experience to the learner and the facilitator alike.

The career counseling sessions for the parents are being organized on a one to one basis to discuss and advise the parents on the future career pathways of their child. Ms. Lipi Sarma, career counselor is working closely with the representatives of the universities abroad as well as in India for the placement of the first batch. The students of the present DP batch are registered to appear for the SAT examination in the month of June 2010.

Once again, I would like to thank you for all the support rendered to me and the school throughout the year.

Please feel free to contact me at

ibdp.coordinator@drainternational.com

Naaz Kirmani, IBDP Coordinator



World Women's Day

Women in India have always been worshipped in the form of Durga, Saraswati, Lakmi and many other forms. In spite of this, status of women in India and across the world has always been a matter of concern. The status of woman has varied in different time periods. In ancient days in India in the vedic period women benefited in all spheres of life along with men. Women were given due respect by the society. Society used to observe special thread ceremony in which girls would be tied with thread of honour based on their merits which afterwards changed to child-marriage. This has become now a social evil. Condition of women in society then began to worsen. Sati, dowry, child-marriage, female infanticide emerged as social evils. Similar status the women had to suffer in other part of the world too. Women's oppression and inequality was spurring women to become more vocal and active in campaigning for change. Then in 1908, women rallied a march on the roads of New York City demanding shorter working hours, better pay and voting rights. The First National Women's Day was observed on 28th February, 1909 across USA. Then, in Copenhagen during International Conference of Working Women Clara Zetkin tossed the idea of celebrating International Women's Day across the world on a common day. Later in the subsequent conferences the date was finalized to be March, 08. IWD is now an official holiday in China, Armenia, Russia, Azerbaijan, Belarus, Bulgaria, Kazakhstan, Kyrgyzstan, Macedonia, Moldova, Mongolia, Tajikistan, Ukraine, Uzbekistan and Vietnam. The tradition involves men honouring their mothers, wives, sisters, colleagues with roses, gifts and so on. We do have female astronauts and prime ministers, presidents, scientists and pilots. Women can work and have a family, women have real choices. And so the attitude and nature of IWD has, for the past few years, moved from being a reminder about the negatives to a celebration of the positives.

So make a difference, think globally and act locally!! Make everyday International Women's Day. Do your bit to ensure that the future for girls is bright, equal, safe and rewarding.

Rajarao K.

Re-reading Nandi Bull - Perception of an artist

This article is a brief overview on the relationship between the contemporary artistic practices and religious tradition in India. In order to elaborate the mystic and aesthetic relationship between the ancient and contemporary art in India, I have chosen two renowned Indian contemporary artistic practitioners N.R. Ramesh and Manjith Bawa. In the context of fine art religion plays a major role. The history of Indian art influence various rituals and religious practices. Let us take one of the Hindu religious ritual for instance. The Hindu religious belief is based on life after death (punarjani) in order to achieve a heavenly life, the people collect the remains of dead body in an earthen pot and submerge (nimarjan) it in a holy river like Ganga. In this ritual the earthen pot suggests that earth (vast) and space inside the pot is a metaphor of void (Vaya) (prana). Manjith Bawa Nirinuzan



Govardhan Title: Mother at the Shrine
Oil on Canvas Media: Acrylic on Fibreglass
101" x 56" Dimensions: 80 x 11

The remains of void is one of the salient features of Indian temple one of the archetypical example of this aesthetic phenomena is the well known sculptures of the Nandi Bull in Bellur temple at Mysore. The visual language which is implemented or articulated in the sculptural form of the Nandi suggests organic notion. The massive and gigantic form of the Nandi suggests as if the empty or void space (vaya) remain inside the body. The deftness of ornamental organic designs on the Nandi bull enacts a space in this sculpture. In the later phase of Indian art we can see the contemporary art practitioners like Prof. N.R. Ramesh (Sculptor based in Kerala) and Late Sri. Manjith Bawa (Artist) incorporating the notion of void in their aesthetic practices.

Jinson, Visual Art Facilitator

Group 4 Project

Group 4 in the hexagon of IBDP curriculum comprises sciences including of Environmental Science. Thus, Group 4 Project belongs to investigation work of all science students. It is mandatory for all science students to participate in Group 4 Project. Group 4 Project is an interdisciplinary activity, which helps students to understand the practical implications of science in social, environmental, economic, ethical contexts. It also aims in knowing the limitations of implementing science. Group 4 Project emphasizes on inter-disciplinary and collaborative approach of the subject chosen by the students to investigate. A topic can be investigated under socio-economic or socio-political or even historical aspects as well and discussed as a part of Group 4 Project topic. The project is performed under the following major stages: Brainstorming Session, Planning and Action Steps, Presentation is the last phase. The beauty of Group 4 Project lies in the fact that it emphasizes on process and product. Thus, it gives students more scope to acquire a Risk taking profile, one of the key learner profiles. If you have any queries pertaining to Group 4 Project please feel free to mail me on.



Contact for more details: rajarao@drainternational.com
Rajarao K., Sivarama Sarma, Dr. Sujana



DP NEWS - CAS Happenings

Integration of IBPYP & IBDP (SAIBSA)

An integration of IBPYP & IBDP activity took place during PYP SAIBSA (South Asian International Baccalaureate School Association) job a like session for the teachers hosted by DRS International School on 23rd January 2010.

The Diploma Programme students volunteered to assist the PYP team in hosting and coordinating the event smoothly, as a part of their CAS activity.

This activity helped them in enhancing their knowledge about PYP and also exposed them to the IB PYP Community existing in Asia.

The students were appreciated for the team work and coordination at various levels.

CAS Coordinator

A Sincere concern towards the society



Report of Blood Donation Camp & promotion of Eye Donation Camp, 23rd January 2010

As a part of community service, IBDP students volunteered to extend their support to PYP (Primary Years Programme) students during the PYP Exhibition.

The DP student volunteered to coordinate the event by supervising and offering help during the cultural programme, guided parents, manned the help desk, promoted and helped in organizing the Blood Donation Camp in the school campus. The camp was a great success and 54 people donated blood for the noble cause.



The DP Students also helped in the promotion of Eye Donation Camp organized on the same day by distributing pamphlets and forms for eye donation to the parents and the school members.

Deepa Sanghi
CAS Coordinator



Teacher Report

Theory Of Knowledge (TOK) Session with DP Parents

On 6th February 2010 a parent interactive session was organized on Theory Of Knowledge (TOK) for the IBDP parents to give them insights in this important core area of the programme. The parents were received and welcomed by the IBDP Coordinator Ms. Nazir Kinnari. The TOK Coordinator Ms. Manija S. gave the glimpses of the TOK happening and journey till date to the parents. The school psychologist Ms. Malini highlighted the effect of emotion in human life and emphasized the role it plays in the TOK course. She interacted with the parents and urged them to share their emotional experiences in day to day life. The role of perception and language in the knowledge gaining effort was discussed and parents were briefed about the IB expectations. The handouts giving information on assessment criteria and information on TOK resources were given to parents in order to facilitate parental support to the students in their essay writing. The interaction made the parents realise the significance of reading and the role they play in their children's learning process.

Manija Subramaniam,
TOK Coordinator

Student's Corner

Review of the Group 4 Project

Group 4 project is an essential component of the IBDP Curriculum. Generally, this is a amazing experience for students as they can enlighten themselves by learning what actually research means. Many of the students pursue it as a splendid and risk taking experience. It is an interdisciplinary project through which students learn different scientific research skills and brainstorm themselves by choosing or preparing exigent research questions.

Through this project the students can be examined on different analytical, investigative scientific and experimental skills. Students learn to apply themselves and develop an appreciation for the possibilities and limitations associated with the scientific methods.

The value of appropriate planning and management of time is realized through the task accepted under investigation. They attempt to work in collaboration, share views and evaluate the information.

Some time many intricacies faced by the students made them feel it's a stressful, cumbersome process to accomplish. But that teaches us the value of time management and importance of working collaboratively as well as division of responsibilities. That's the trait perhaps each one of us desire to conquer!

Alekya
IBDP Year -1

Residential News



Chat with grand parents in AV room



Cricket match

Celebrating Festival of Colours



Welcome to hostel



Let us dance- "All is well"



Welcome to Hostel



Dorm Attenders

House Master's Message

Welcome back to the new session

The purpose of a seed is to become a plant. The purpose of the plant is to become a tree, and that of the tree to flower and that of the flower to become a fruit and that of the fruit is to provide the seeds for many more of its kind to perpetuate. The purpose of life is to find and serve a higher purpose. As Hill says There is one quality, which one must possess to win, and that is definiteness of purpose, the knowledge of what one wants, and a burning desire to possess it. The speciality of this year is the batches of grade X and grade XII who are going to appear for the board examinations.

Ramesh Kumar, House Master

Forth coming Attractions

Fresher's party

Bada Khana

Camp Fire

Tug of war

Dance party

TT Match

Residential News



Chat with grand parents in AV room



Cricket match

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Ramash Kumar, House Master

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